

1. Record Nr.	UNINA9910463731303321
Autore	Margolis Maxine L. <1942->
Titolo	Goodbye, Brazil [[electronic resource] ] : emigres from the land of soccer and samba / / Maxine L. Margolis
Pubbl/distr/stampa	Madison, : University of Wisconsin Press, c2013
ISBN	0-299-29303-3
Descrizione fisica	1 online resource (308 p.)
Disciplina	305.800981
Soggetti	Brazilians - Ethnic identity Brazilians - Foreign countries Electronic books. Brazil Emigration and immigration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""List of Tables""; ""Preface and Acknowledgments""; ""1. The Boys (and Girls) from Brazil""; ""2. Why They Go""; ""3. Who They Are""; ""4. How They Arrive""; ""5. "Doing America" :.Big Cities and Small""; ""6. Other Destinations: Europe, England, and the Republic of Ireland""; ""7. Other Destinations: Pacific Bound""; ""8. Other Destinations: And for the Poor""; ""9. Quintessential Emigrants: Valadarenses""; ""10. Faith and Community: Ties That Bind?""; ""11. What Does It Mean to Be Brazilian?""; ""12. Here Today and Gone Tomorrow?""; ""Notes""; ""References""; ""Index""

2. Record Nr.	UNINA9910153190703321
Autore	Clifton Jennifer
Titolo	Argument as dialogue across difference : engaging youth in public literacies // Jennifer Clifton
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2017
ISBN	1-315-61959-8 1-317-21441-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (179 pages) : illustrations
Disciplina	808.53
Soggetti	Debates and debating - Study and teaching Rhetoric - Study and teaching Social interaction - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Provisional knowing and the need for argument -- 2. Dynamic and distributed argument : youth and contemporary public life -- 3. Constructing shared concerns and alternative practices of argument in public life -- 4. Argument as dialogue across difference : the praxis of public life.
Sommario/riassunto	In the spirit of models of argument starting with inquiry, this book starts with a question: What might it mean to teach argument in ways that open up spaces for change--changes of mind, changes of practice and policy, changes in ways of talking and relating? The author explores teaching argument in ways that take into account the complexities and pluralities young people face as they attempt to enact local and global citizenship with others who may reasonably disagree. The focus is foremost on social action--the hard, hopeful work of finding productive ways forward in contexts where people need to work together across difference to get something worthwhile done.