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Note generali	First published in 2000 by David Rulton Publishers.
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Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Acknowledgements; Introduction; Part One Conducting a needs analysis in school and identifying and assessing pupil behaviour; Why observe pupil behaviour?; Form 1: Stress in teaching; Form 2: Managing behaviour in the classroom and around the school; Form 3: Pupil reinforcement survey; How to observe pupils in the classroom or around the school; Form 4: Event recording; Form 5: Recording rates of teacher praise / appraisal; Form 6: Recording negative feedback; Analysing pupil behaviour; Form 7: Time sampling observations Form 8: ABC recordingForm 9: Behaviour audit; Part Two Peer support systems and professional development; 1 Communication skills in the classroom; Establishing an empathetic relationship; Exploration and assessment; Interpretation and insight; Reorientation and action; 2 Developing a classroom discipline plan; Rules; Exercise 1: Why have class rules?; Rewards; Consequences; Exercise 2: Developing a classroom discipline plan; Exercise 3: Rehearsing a script to use a discipline plan effectively; 3 Understanding behaviour and dealing with

difficulty; Exercise 1; The four goals of misbehaviour
Confronting pupils with their mistaken goals Exercise 2; Part Three
Presenting a case study and problem solving; Guidelines for the case
study presentation; Problem-solving approaches; An example of a case
study; Postscript; Appendix Suggested timetable for a peer support
meeting; Bibliography; Index

Sommario/riassunto

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