

1. Record Nr.	UNINA9910463712403321
Autore	Jolly Alison
Titolo	Thank You, Madagascar [[electronic resource] ] : The Conservation Diaries of Alison Jolly
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Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; About the Author ; Title Page; Copyright ; Contents ; Acknowledgements ; Foreword ; Introduction: My Adventurous and Astonishing Mother ; Chronology of Events ; Dramatis Personae ; Map of Madagascar ; 1 'Our Country Is Committing Suicide' ; Part I: Villages ; 2: Dancing in the Rainforest ; 3: Burning Baobabs; Death of Children ; 4: David Attenborough, Madame Berthe's Mouse Lemur, and School among the Baobabs; 5: Eleanor and the Aye-Ayes; Part II: Politics; 6: Where Indri Sing; 7: Napoleon versus the Zoos; 8: The Bank Corrals the Donors; 9: Dishing Out the Dough 10: Our Cash Killed Bedo11: The Bank Goes to the Forest; Part III: Environment and Development; 12: Golden Bamboo Lemurs of Ranomafana; 13: Patricia Walked the Boundaries; 14: The Village of the Fig Tree; 15: Development Meltdown; 16: Real Life and Dreamworks; 17: President Ratsiraka; 18: Madame Berthe was Dancing; Part IV:

Weather; 19: Famine in the South; 20: Lemurs Coping; 21: Scientists, People, Lemurs: Berenty, Beza Mahafaly and Tsimanampetsotsa; 22: Climate Change; Part V: Money; 23: Durban Vision; Rosewood Massacre; 24: The New Mines; 25: Where are We Now?; References ; Photographs  
Photographic Credits Index ; Back Cover

**Sommario/riassunto** Thank You, Madagascar is an eyewitness account of attempts to rescue the extraordinary biodiversity of Madagascar and the environment of its people.

2. **Record Nr.** UNINA9910973129203321  
**Autore** Schweitzer Glenn E. <1930-2023.>  
**Titolo** U.S.-Iran engagement in science, engineering, and health (2000-2009) : opportunities, constraints, and impacts // Glenn E. Schweitzer ; Office for Central Europe and Eurasia Development, Security, and Cooperation ; Policy on Global Affairs ; National Research Council of the National Academies

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**Descrizione fisica** 1 online resource (107 p.)

**Disciplina** 338.926

**Soggetti** Science - United States - International cooperation  
Science - Iran - International cooperation  
Engineering - United States - International cooperation  
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**Lingua di pubblicazione** Inglese

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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Front Matter""; ""Acknowledgments""; ""Contents""; ""Summary""; ""1 Introduction""; ""2 Initiating Engagement""; ""3 Workshops""; ""4 Exchanges, Planning Meetings, and Special Events""; ""5 Impacts and Future Directions""; ""Appendixes""; ""Appendix A: Conclusions of the Meeting of Academy Leaders (2000)""; ""Appendix B: Dialogue of U.S. and Iranian Experts on Food-borne Diseases (2006)""; ""Appendix C: National Academies Expand Cooperation with Iranian Research and Education Centers (2007)""; ""Appendix D: Suggested Medical Topics for Cooperation (2008)""</p> <p>""Appendix E: Statement by U.S. National Academies on Scientific Visits to Iran (2008)""""Appendix F: Joint Statement on Science, Ethics, and Appropriate Uses of Technology (2009)""; ""Appendix G: Workshop Proceedings and Informal Reports""; ""Appendix H: Selected Statistics: Human Development, Research, and Communications in Iran""; ""Appendix I: Statistics on Higher Education in Iran""</p>
Sommario/riassunto	<p>"During the first decade of the 21st century, the National Academies, working with a number of partner organizations in Iran, carried out a program of U.S.-Iran engagement in science, engineering, and health (herein referred to as science engagement). This book reviews important aspects of the science engagement program, including: (a) objectives of the program, (b) opportunities and constraints in developing the program, and (c) scientific and political impacts of the activities. Suggestions for future activities that draw on the conclusions and recommendations that have emerged from workshops and other types of interactions are set forth. Of course, the political turmoil within Iran and uncertainties as to the direction of U.S.-Iran government-to-government relations will undoubtedly complicate initiation and implementation of new science engagement activities in the near term. At the same time, many American and Iranian participants and important government officials in the United States and Iran have believed that science engagement can contribute to the evolution of an improved political environment for development of less adversarial relations between the two governments."--</p>