1. Record Nr. UNINA9910463619003321

Titolo Governance, institutions, and the human condition / / editors, Elizabeth

W. Gachenga [and three others]

Pubbl/distr/stampa Nairobi, Kenya;; Dar-es-Salaam, Tanzania; Kampala, Uganda:,:

LawAfrica:,: Strathmore University,, 2009

©2009

ISBN 9966-031-73-1

Descrizione fisica 1 online resource (373 p.)

Disciplina 967.62

Soggetti Education - Kenya

Land tenure - Kenya Electronic books.

Kenya Politics and government Congresses

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali "Strathmore University organised the Fifth Annual Ethics Conference"--

P. [4] of cover.

Nota di bibliografia Includes bibliographical references.

Nota di contenuto Cover; Title page; Copyright page; Contents; Dedication; Contributors;

Acknowledgements; In Memory of Professor H W O Okoth-Ogendo; Introduction; PART I: CONSTITUTIONAL LAW; CREATING A NEW

CONSTITUTIONAL ORDER: KENYA'S PREDICAMENT: I. PROMISE OF THE

CONSTITUTION; II. PROCESS FOR AND DRAFT OF THE BOMAS CONSTITUTION; III. CONSTITUTIONALISM AND CONSTITUTIONAL ORDER; IV. OBSTACLES TO ESTABLISHING CONSTITUTIONALISM; V. KENYA'S EXPERIENCE; VI. ESTABLISHING CONSTITUTIONAL ORDER; COURTS AND WRITTEN CONSTITUTIONS: RESPECTING THE WRITTEN

TEXT; PART II: AFRICAN INSTITUTIONS AND IDEALS

WHY IS POST-COLONIAL AFRICA SO CRUEL? AND WHY ARE WE SO

SILENT?PHILOSOPHICAL FOUNDATIONS OF GOVERNANCE INSTITUTIONS; I. FEDERALISM AND THE COMMON GOOD; II. GOVERNANCE WITHOUT COMMUNITIES; III. INSTITUTIONS AND PERSONS; IV. FEDERALISM AND DEMOCRACY; V. CONCLUSION; ETHICS OF THE RULE OF LAW: IMPUNITY,

INTRODUCTION; II. THE RULE OF LAW, ETHICS AND GOVERNANCE; III. LAW, PERCEPTIONS OF JUSTICE AND GOVERNANCE; IV. MAKING LAW

PUBLIC PERCEPTIONS OF JUSTICE AND GOVERNANCE IN KENYA; I.

PROMISE JUSTICE; V. CONCLUSION

THE USE OF TRADITIONAL CONFLICT MANAGEMENT METHODS IN THE NATION-STATE CONFLICT IN AFRICAL INTRODUCTION; II. ETHNIC CONFLICT; III. UNDERLYING CAUSES OF ETHNIC CONFLICT; IV. ETHNIC CONFLICT REGULATION; V. MODERN ETHNIC CONFLICT MANAGEMENT MECHANISMS; VI. TRADITIONAL MECHANISMS FOR CONFLICT MANAGEMENT: VII. CASE STUDY OF SOMALILAND: VIII. CONCLUSION: PART III: EDUCATION: SOMETHING IS ROTTEN IN THE STATE OF KENYA: I. TRUE EDUCATION VERSUS SCHOOLING; II. THE MANY FACES OF VALUE EDUCATION; III. FIRST SCHOOL, FIRST TEACHERS OF VALUES; IV. VALUE **EDUCATION IN KENYAN SCHOOLS** V. SIGNS OF MORAL DECAY OR ROT IN KENYA TODAYVI. WHERE DID THE RAIN START BEATING US? WHAT ARE WE DOING WRONG?; VII. CONCLUSION; EDUCATION AND THE PROBLEM OF MORAL VALUES: THE CASE OF KENYA; I. THE STATE OF MORAL VALUES IN KENYAN SOCIETY: AN OVERVIEW; II. MORAL VALUES IN EDUCATION: TRADITIONAL AFRICAN EDUCATION VERSUS PRESENT AFRICAN SCHOOLING: III. THE IDEA OF AN EDUCATED PERSON; IV. 'QUALITY EDUCATION' REQUIRES 'LIBERAL LEARNING' IN THE CURRICULUM: V. CONCLUSION: THE IMPACT OF CONFLICT ON LEARNING IN NORTHERN UGANDA AND RWANDA; I. INTRODUCTION: II. BUILDING THE FUTURE ON THE PAST III. SCHOOL: BARRACKS OR HOME?IV. ARUA, WEST NILE; V. LIRA, NORTHERN UGANDA; VI. GULU: TWENTY YEARS OF TRAUMA; VII. RWANDA; VIII. CONCLUSION; ADDRESSING HUMAN AND SOCIAL DEVELOPMENT: THE EXPERIENCE OF STRATHMORE UNIVERSITY; I. INTRODUCTION; II. CONCLUSION; PART IV: LAND; THE LAND QUESTION

QUESTION(S); IV. TEMPERING LEGALITY WITH ETHICAL CONSIDERATIONS: THE NATIONAL LAND POLICY PROPOSALS; V. CONCLUSION AND WAY FORWARD

IN KENYA: LEGAL AND ETHICAL DIMENSIONS; I. INTRODUCTION; II. HISTORICAL AND CONTEMPORARY MANIFESTATIONS OF THE LAND QUESTION; III. LEGAL AND ETHICAL CONSIDERATIONS OF THE LAND

LANDHOLDING AND ETHICS: CRITICAL ISSUES FOR KENYA'S RURAL ECONOMY