Record Nr. UNINA9910463606803321 Autore Howard Jay R. Titolo Discussion in the college classroom: getting your students engaged and participating in person and online // Jay R. Howard Pubbl/distr/stampa San Francisco, California:,: Jossey-Bass,, 2015 ©2015 Descrizione fisica 1 online resource (225 p.) Disciplina 378.1/25 Soggetti College teaching Seminars Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction: why bother with classroom discussion? -- Is anyone really paying attention? -- The challenge of dominant talkers --Students' differing definitions of the classroom -- Making online discussion work -- To grade or not to grade? and other conundrums. Keep students engaged and actively learning with focused, relevant Sommario/riassunto discussion Second only to lecture as the most widely used instructional strategy, there's no better method than classroom discussion to actively engage students with course material. Most faculty are not aware that there is an extensive body of research on the topic from which instructors can learn to facilitate exceptional classroom discussion. Discussion in the College Classroom is a practical guide

which utilizes that research, frames it sociologically, and offers advice,

along with a wide variety of strategies, to help you