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Titolo	How to be a successful teaching assistant / / Jill Morgan
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; List of tables; List of figures; Introduction; The purpose and structure of this book; TAs in the UK and elsewhere; On being an adult learner; 1 What is a TA?; What is a TA?; How do you fit into the education system?; Why the distinction between TAs and professionals?; Appropriate roles and responsibilities for TAs; Standards for your work as a TA; Formal qualifications available to TAs in England and Wales; Chapter summary; How well am I doing? Self-evaluation exercise; 2 Defining your role in the classroom; What is your job description? How is your role shaped by the LA and school? How is your role shaped by individual pupil needs?; Your role as you understand it; What about behaviour management?; Clarifying your role with your supervisor; Chapter summary; How well am I doing? Self-evaluation exercise; 3 Skills and assets required for your role; Assets you bring to your work; What skills does your job require?; How to increase your skills and knowledge; Dealing with misconceptions or difficulties; Case study: The right person for the job; Chapter summary; How well am I doing? Self-evaluation exercise 4 Working with your supervisor The legal requirement for supervision; Who is your supervisor?; What is supervision?; The importance of daily instructional supervision; Working effectively under supervision; Case study: Who's in charge here anyway?; Chapter summary; How well am I doing? Self-evaluation exercise; 5 Conclusion; Success as a TA; Where

do you go from here?; Appendix; Useful sources of information and training; Organizations and websites; Glossary

Sommario/riassunto

Packed with practical advice, case studies and checklists, this book will help all classroom support staff to help teachers and pupils to achieve maximum success.
