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Titolo	The teaching assistant's guide to autistic spectrum disorders / / Ann Cartwright and Jill Morgan
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Introduction; Terminology; Your role as a TA; Working under supervision; Regular features; 1 What are Autistic Spectrum Disorders?; Historical background; How common is ASD?; Dispelling the myths; Manifestations; Can it be cured?; Chapter summary; Reflective journal; 2 Understanding the effects of Autistic Spectrum Disorders; The Triad of Impairment; Communication; Speech or verbal communication; Non-verbal communication; Social development and interaction; Imagination, or flexibility in thinking; Chapter summary; Reflective journal 3 Behaviour management and Autistic Spectrum DisordersSome basic principles of behaviour management; Teaching as a behaviour management tool; The ABCs of behaviour; How is behaviour linked to the Triad of Impairment?; Can children with ASD control their behaviour?; ASD: a condition of almost permanent stress; What will motivate appropriate behaviours for the children I work with?; Managing your own behaviour; Chapter summary; Reflective journal; 4 Teaching children with Autistic Spectrum Disorders; Communication; Social interaction; Imagination/flexibility; Sensory integration; TEACCH Other teaching theories and strategiesChapter summary; Reflective journal; Conclusions; General principles; How will this change what I do as a TA?; Appendix; Recommended reading; Organizations and

websites; Glossary; A; D; E; H; I; K; O; P; S

Sommario/riassunto

A practical guide that will enable Teaching Assistants to understand the difficulties experienced by children on the Autistic Spectrum.