

1. Record Nr.	UNINA9910463572303321
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Titolo	Forging rights in a new democracy [[electronic resource]] : Ukrainian students between freedom and justice / / Anna Fournier
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c2012
ISBN	1-283-89842-X 0-8122-0745-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 p.)
Collana	Pennsylvania Studies in Human Rights
Disciplina	323.1477
Soggetti	Youth - Civil rights - Ukraine - History - 21st century Youth - Political activity - Ukraine - History - 21st century Social change - Ukraine - History - 21st century Electronic books. Ukraine History Orange Revolution, 2004 Ukraine Politics and government 1991- Ukraine Social conditions 1991-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [191]-204) and index.
Nota di contenuto	Front matter -- Contents -- Note on Transliteration and Translation -- Chapter 1. Young Citizens and the Meanings of Rights in a Globalizing World -- Chapter 2. Order, Excess, and the Construction of the Patriot -- Chapter 3. Seeking Rights, Performing the Outlaw -- Chapter 4. The "Bandit State": From State Force to the Violent Pedagogies of Capitalism -- Chapter 5. Citizenship Between Western and Soviet Modernities -- Chapter 6. From Revolution to Conversation? -- Conclusion -- Notes -- References -- Index -- Acknowledgments
Sommario/riassunto	The last two decades have been marked by momentous changes in forms of governance throughout the post-Soviet region. Ukraine's political system, like those of other formerly socialist states of Eastern Europe, has often been characterized as being "in transition," moving from a Soviet system to one more closely aligned with Western models. Anna Fournier challenges this view, investigating what is increasingly recognized as a critical aspect of contemporary global rights discourse: the active involvement of young people living in societies undergoing

radical change. Fournier delineates a generation simultaneously embracing various ideological stances in an attempt to make sense of social conditions marked by the disjunction between democratic ideals and the everyday realities of growing economic inequality. Based on extensive fieldwork in public and private schools in the Ukrainian capital city of Kyiv, *Forging Rights in a New Democracy* explores high-school-aged students' understanding of rights and justice, and the ways they interpret and appropriate discourses of citizenship and civic values in the educational setting and beyond. Fournier's rich ethnographic account assesses the impact on the making of citizens of both formal and informal pedagogical practices, in schools and on the streets. Chronicling her subjects' encounters with state representatives and "violent entrepreneurs" as well as their involvement in peaceful protests alongside political activists, Fournier demonstrates the extent to which young people both reproduce and challenge the liberal discourse of rights in ways that illuminate the everyday paradoxes of market democracy. By tracking students' active participation in larger contests about the nature of liberty and entitlement in the context of redefined rights, her book provides insight into emergent configurations of citizenship in the New Europe.
