Record Nr. UNINA9910463532303321 Perspectives on Dodd-Frank and finance / / edited by Paul H. Schultz Titolo Cambridge, Massachusetts;; London, England:,: The MIT Press,, Pubbl/distr/stampa 2014 ©2014 **ISBN** 0-262-32593-4 0-262-32592-6 Descrizione fisica 1 online resource (261 p.) Disciplina 332.0973 Soggetti Finance - Government policy - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Conference proceedings. "This book is based on a conference on 'Dodd-Frank and the Future of Finance' that was held in Washington, DC, on June 13-14, 2013"--Acknowledgments. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Acknowledgments; Introduction; Economic Principles, Government Policy, and the Market Crisis; The Basics of Too Big to Fail; Creating a Responsive, Accountable, Market-Driven Financial System; Panel Discussion on Banking Reform; Panel Discussion on Stability, Resolution, and Dodd-Frank: The Origins and Intent of the Volcker Rule: Panel Discussion on the Volcker Rule: Panel Discussion on the Consumer Financial Protection Bureau: Panel Discussion on Derivatives and Dodd-Frank; Mortgage Reform under the Dodd-Frank Act The Dodd-Frank Act and the Regulation of Risk Retention in Mortgage-Backed Securities The Controversial New Disclosure Requirements in Dodd-Frank: Conclusions Leading scholars, along with regulators and practitioners, discuss Sommario/riassunto Dodd-Frank and financial regulation. The origins of the Dodd-Frank Act in the financial crisis and the legislative process that produced it are described. Systemic risk and the problem of too-big-to-fail institutions are explained. Salient features of the Act, including new

rules for mortgage origination and securitisation, central clearing of

derivatives, the Volcker Rule, the creation of the CFPB and the FSOC, the conflict minerals rule, and new rules for resolving troubled financial institutions are discussed.