

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr. | UNINA9910463518603321 |
| Autore | Rasler Karen A. <1952-> |
| Titolo | How rivalries end [[electronic resource] /] / Karen Rasler, William R. Thompson, and Sumit Ganguly |
| Pubbl/distr/stampa | Philadelphia, : University of Pennsylvania Press, c2013 |
| ISBN | 0-8122-0829-3 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (281 p.) |
| Altri autori (Persone) | ThompsonWilliam R GangulySumit |
| Disciplina | 327.1/72 |
| Soggetti | Strategic rivalries (World politics) Pacific settlement of international disputes Escalation (Military science) Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references (p. [247]-266) and index. |
| Nota di contenuto | Front matter -- CONTENTS -- CHAPTER 1. The Problem of Rivalry De-escalation and Termination -- CHAPTER 2. The Evolution of Expectations and Strategies -- CHAPTER 3. The Egyptian- Israeli Rivalry, 1948- 1970 -- CHAPTER 4. The Egyptian- Israeli Rivalry, 1970- 1979 -- CHAPTER 5. The Israeli-Syrian Rivalry, 1948- 2000, and the Israeli- Palestinian Rivalry, 1980's and Early 1990's -- CHAPTER 6. The Indo-Pakistani Rivalry, 1947- 2010 -- CHAPTER 7. Other Eurasian Rivalries and Their Interdependence -- CHAPTER 8. The Outcome: Assessing the Rivalry De- escalation Theory -- Appendix -- Notes -- References -- Index |
| Sommario/riassunto | Rivalry between nations has a long and sometimes bloody history. Not all political opposition culminates in war-the rivalry between the United States and the Soviet Union is one example-but in most cases competition between nations and peoples for resources and strategic advantage does lead to violence: nearly 80 percent of the wars fought since 1816 were sparked by contention between rival nations. Long-term discord is a global concern, since competing states may drag allies into their conflict or threaten to use weapons of mass destruction. How Rivalries End is a study of how such rivalries take root |

and flourish and particularly how some dissipate over time without recourse to war. Political scientists Karen Rasler, William R. Thompson, and Sumit Ganguly examine ten political hot spots, stretching from Egypt and Israel to the two Korea's, where crises and military confrontations have occurred over the last seven decades. Through exacting analysis of thirty-two attempts to deescalate strategic rivalries, they reveal a pattern in successful conflict resolutions: shocks that overcome foreign policy inertia; changes in perceptions of the adversary's competitiveness or threat; positive responses to conciliatory signals; and continuing effort to avoid conflict after hostilities cease. How Rivalries End significantly contributes to our understanding why protracted conflicts sometimes deescalate and even terminate without resort to war.

2. Record Nr.

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Titolo | UNINA9910483932103321 |
| Pubbl/distr/stampa | Assessing Mathematical Literacy : The PISA Experience / / edited by Kaye Stacey, Ross Turner Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015 |
| ISBN | 9783319101217 3319101218 |
| Edizione | [1st ed. 2015.] |
| Descrizione fisica | 1 online resource (334 p.) |
| Disciplina | 370 371.26 379 |
| Soggetti | Educational tests and measurements Mathematics - Study and teaching Education and state Assessment and Testing Mathematics Education Educational Policy and Politics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |

Nota di bibliografia

Includes bibliographical references at the end of each chapters and index.

Nota di contenuto

Preface -- The Assessment of Mathematical Literacy: Introduction to PISA and to this Book; Kaye Stacey and Ross Turner -- PART 1: The Foundations of PISA Mathematics -- PART 2: Implementing the PISA Survey: Collaboration, Quality and Complexity -- PART 3: PISA's Impact around the World: Inspiration and Adaptation -- 15. PISA's Influence on Thought and Action in Mathematics Education; Kaye Stacey (with contributors from ten countries).

Sommario/riassunto

This book describes the design, development, delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment (PISA). First, the origins of PISA's concept of mathematical literacy are discussed, highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world, and clarifying PISA's position within this part of the mathematics education territory. The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas. The underlying mathematical competencies on which mathematical literacy so strongly depends are described, along with a scheme to use them in item creation and analysis. The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed. Different kinds of items for both paper-based and computer-based PISA surveys are exemplified by many publicly released items along with details of scoring. The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained. The book concludes by surveying international impact. It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices, curriculum arrangements, assessment practices, and the educational debate more generally in fourteen countries. .