Record Nr. UNINA9910463495203321 Autore Fuller Bruce Titolo Growing-up modern: the western state builds third-world schools // Bruce Fuller London, : Routledge, 2011, ©1991 Pubbl/distr/stampa **ISBN** 1-136-87108-X 0-203-83751-7 Descrizione fisica 1 online resource (195 p.) Collana Routledge Library Editions: Development Disciplina 379.68 Education and state - Africa, Southern Soggetti Public schools - Africa, Southern Teachers - Africa, Southern Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Originally published in 1991. Note generali Cover; Half Title; Title; Copyright; Original Title; Original Copyright; Nota di contenuto Dedication; Contents; Series Editor's Introduction; Preface; 1 A Faithful Yet Rocky Romance Between State and School; 2 What Drives the Expansion and Deepening of Mass Schooling?; 3 Winding Up Schools: The State Constructs Teachers' Roles and Tools; 4 Strong States, Strong Teachers?: 5 Choice, Community and the Teaching Craft; Notes: Index Sommario/riassunto The modern state - First and Third Worlds alike - pushes tirelessly to expand mass education and to deepen the schools' effect upon children. First published in 1991, Growing-Up Modern explores why, how, and with what actual effects state actors so vehemently pursue this dual political agenda. Bruce Fuller first delves into the motivations held by politicians, education bureaucrats and civic elites as they earnestly seek to spread schooling to younger children, older adults and previously disenfranchised groups. Fuller argues that the school

provides an institutional stage on which political ac