

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910463492503321  |
| Autore                  | Young Michael  |
| Titolo                  | Distance teaching for the Third World : the lion and the clockwork mouse, incorporating a directory of distance teaching projects // Michael Young, Hilary Perraton, Janet Jenkins and Tony Dodds  |
| Pubbl/distr/stampa      | London ; ; New York : , : Routledge, , 2015<br>©1980   |
| ISBN                    | 1-136-87080-6<br>0-203-83747-9   |
| Descrizione fisica      | 1 online resource (262 p.)   |
| Collana                 | Routledge library editions. Development ; ; volume 63  |
| Disciplina              | 371.3331091724   |
| Soggetti                | Educational broadcasting<br>Education - Developing countries<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Title; Copyright; Original Title; Original Copyright; Contents; PREFACE; Chapter 1 IMPASSE?; Chapter 2 LEARNING HOW TO TEACH; Chapter 3 CLASSROOM SUPPORT; Chapter 4 CORRESPONDENCE COURSES; Chapter 5 RURAL DEVELOPMENT; Chapter 6 COULD IT ALL BE CHANGED?; Chapter 7 TOWARDS THE BAREFOOT TECHNOLOGIST; Appendix 1 A SMALL STUDY OF TEACHERS IN TRAINING IN NORTHERN NIGERIA; Appendix 2 NOTE ON RADIO SCHOOLS IN COLOMBIA (ACPO - Accion Cultural Popular); AN ANNOTATED DIRECTORY OF DISTANCE TEACHING PROJECTS; ABBREVIATIONS; BIBLIOGRAPHY; INDEX  |
| Sommario/riassunto      | This reissue, first published in 1980, is based on the experiences of the International Extension College in developing distance teaching. The volume begins by reviewing the world problems of educational quality and quantity, and then examines the ways in which print, broadcasts and group study have been used to train teachers, to improve classroom education, to teach by correspondence out of school, and to support rural development. It then considers how that experience can be used, perhaps by creating a network of radio colleges, to supplement and extend existing schools and colleges. Finall |

