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Autore	Keller Daniel <1977->
Titolo	Chasing literacy : reading and writing in an age of acceleration / / Daniel Keller
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; 1. Locating Reading in Composition Studies; 2. Perceptions of Literacy; 3. Reading in a Culture of Acceleration; 4. Directing Attention: Multitasking, Foraging, Oscillating; 5. Reading-Writing Connections; Conclusion; Appendix; References; About the Author; Index
Sommario/riassunto	"Arguing that composition should renew its interest in reading pedagogy and research, Chasing Literacy offers writing instructors and literacy scholars a framework for understanding and responding to the challenges posed by the proliferation of interactive and multimodal communication technologies in the twenty-first century. Employing case-study research of student reading practices, Keller explores reading-writing connections in new media contexts. He identifies a culture of acceleration--a gathering of social, educational, economic, and technological forces that reinforce the values of speed, efficiency, and change--and challenges educators to balance new "faster" literacies with traditional "slower" literacies. In addition, Keller details four significant features of contemporary literacy that emerged from his research: accumulation and curricular choices; literacy perceptions;

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