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| Autore | Keller Daniel <1977-> |
| Titolo | Chasing literacy : reading and writing in an age of acceleration // Daniel Keller |
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| ISBN | 1-4920-0064-7 0-87421-933-7 |
| Descrizione fisica | 1 online resource (204 p.) |
| Disciplina | 428.4 |
| Soggetti | Reading Information technology Literacy Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Acknowledgments; Introduction; 1. Locating Reading in Composition Studies; 2. Perceptions of Literacy; 3. Reading in a Culture of Acceleration; 4. Directing Attention: Multitasking, Foraging, Oscillating; 5. Reading-Writing Connections; Conclusion; Appendix; References; About the Author; Index |
| Sommario/riassunto | "Arguing that composition should renew its interest in reading pedagogy and research, Chasing Literacy offers writing instructors and literacy scholars a framework for understanding and responding to the challenges posed by the proliferation of interactive and multimodal communication technologies in the twenty-first century. Employing case-study research of student reading practices, Keller explores reading-writing connections in new media contexts. He identifies a culture of acceleration--a gathering of social, educational, economic, and technological forces that reinforce the values of speed, efficiency, and change--and challenges educators to balance new "faster" literacies with traditional "slower" literacies. In addition, Keller details four significant features of contemporary literacy that emerged from his research: accumulation and curricular choices; literacy perceptions; |

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