Record Nr. UNINA9910463487303321 Children and youth with autism spectrum disorder (ASD): recent **Titolo** advances and innovations in assessment, education, and intervention / / edited by James K. Luiselli Oxford:,: Oxford University Press,, [2014] Pubbl/distr/stampa ©2014 **ISBN** 0-19-046622-7 0-19-994158-0 Descrizione fisica 1 online resource (290 p.) Altri autori (Persone) LuiselliJames K Disciplina 618.92/85882 Soggetti Autism spectrum disorders in children Children with autism spectrum disorders - Rehabilitation Autistic children - Education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto section I. Diagnosis, assessment, and measurement -- section II. Evidence-based practices -- section III. Health and development -section IV. Additional topics. Autism spectrum disorder (ASD) is a relatively new diagnostic label Sommario/riassunto which reflects the variability and differentiation of symptomatology among children and youth commonly described as having autistic disorder, high-functioning autism (HFA), and Asperger's syndrome. Current best practices have emerged from decades of evidence-based research, research-to-practice translation of empirically supported procedures, and consensus-driven recommendations from multiple disciplines. As a result, practitioners have many educational and intervention choices for children and youth with ASD--what is critical