

1. Record Nr.	UNINA9910463435303321
Titolo	Overcoming adversity in academia : stories from generation x faculty / / edited by Elwood Watson
Pubbl/distr/stampa	Lanham, Maryland : , : University Press of America, , 2014 ©2014
ISBN	0-7618-6140-8
Descrizione fisica	1 online resource (272 p.)
Altri autori (Persone)	WatsonElwood
Disciplina	305.2
Soggetti	Generation X Demography Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	OVERCOMING ADVERSITY IN ACADEMIA; Contents; Preface; 1. Only Human: My Experience in Higher Education; 2. Confessions of a Bakke Baby: Race, Academia, and the "Joshua Generation"; 3. Taking Chances: Gay, Male and Feminist in the Academy; 4. Tenured To Contingent: Life Choices and the Academic Career; 5. The Evolution of Tolerance: Growing Up as a White Southerner in the Aftermath of Desegregation; 6. Reflections on Navigating Invisibility and the Consequences of Being Black and Gay in the Academy; 7. Reflections Upon One Experience Leading To a Career in Academia 8. Living Beyond The Dream Deferred: An Auto-Ethnography of My Experiences in the Academy 9. In Search of the Abyss: Negotiating Xtra-Academic Potential; 10. Team Mollick: Our Two-For-One Academic Journey; 11. My Ongoing Journey: A Black Generation X Professor's Story; 12. Leaving the Popular Culture Classroom: Why I'd Rather Keep My Fandom to Myself...; 13. Doogie Howser, Ph.D. in Identity Crisis; 14. Changing the State of Tomorrow Today: One Generation Xer's Journey to End Racism and White Supremacy in the Academy and Beyond; 15. Hopefully Drifting; 16. The Aftermath of Admission 17. Notes From An In-BetweenersContributors; Index
Sommario/riassunto	This collection of essays written by seventeen Generation X academics

passionately, provocatively, and eloquently demonstrates the personal issues, conflicts, and triumphs that are definitive of this generation. These essays define the voice of an often overlooked and ignored demographic.

2. Record Nr.	UNINA9910780229703321
Autore	Hill Paul T (Paul Thomas), <1943->
Titolo	Charter schools and accountability in public education [[electronic resource] /] / Paul T. Hill and Robin J. Lake with Mary Beth Celio
Pubbl/distr/stampa	Washington, D.C., : Brookings Institution Press, c2002
ISBN	0-8157-9858-X
Descrizione fisica	1 online resource (139 p.)
Altri autori (Persone)	LakeRobin J CelioMary Beth
Disciplina	371.01
Soggetti	Charter schools - United States - Evaluation Educational accountability - United States Education - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Charter schools and accountability -- Charter laws and politics -- Internal accountability -- Authorizing agencies -- Accountability to others -- Recommendations -- Learning from charter school accountability.
Sommario/riassunto	Charter schools are among the most debated and least understood phenomena in American education today. At the heart of these matters is a contested question of accountability. To survive, charter schools must make and keep promises about what students will experience and learn under their purview. However, unlike public schools, charter schools do not rely exclusively on their relationship with school districts. They must also look to parents, teachers, and donors to cooperatively establish expectations of a particular school and its mission. Aimed toward elected officials, school reform activ

