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Titolo	Meeting the challenge : innovative feminist pedagogies in action / / edited by Maralee Mayberry and Ellen Cronan Rose
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Altri autori (Persone)	MayberryMaralee RoseEllen Cronan <1938->
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Nota di contenuto	Cover; Meeting the Challenge; Title Page; Copyright Page; Table of Contents; Introduction; Overview of Chapters; Emergent and Interrelated Themes; A Personal Note; Notes; Works Cited; Laying the Pedagogical Groundwork; 1. Reproductive and Resistant Pedagogies; Similar Techniques, Different Visions: A Brief Overview of Collaborative Learning and Feminist Pedagogy; Collaborative Learning: A ""conversation of Mankind""1; Feminist Pedagogy: In Pursuit of Praxis; Collaborative Learning and Feminist Pedagogy in Science Education: Women in Science or a Feminist Science? Making Science Friendly to WomenRemaking Science, Remaking Society; A Feminist Vision of Transforming Science Education; A Theoretical Starting Point; Some Practical Starting Points: What a Feminist Science Classroom Might Look Like; Some Practical Concerns; Notes; Works Cited; 2. Teaching in Environments of Resistance; Introduction; Environments of Resistance; Classrooms in Action: The Pedagogical ""moments""; The Battle of Meritocracy; The Fear of Knowing; Partial Knowing; Understanding Student Resistance to Critical, Feminist, and

Antiracist Pedagogy

Toward Situated Responses to Specific Pedagogical Challenges
The "Authorization of Experience"; The Social and Historical Construction of Experience; Challenging Notions of What "normative" is: "pivoting the Center" and Fostering A "culture of Dissent"; Awareness of How we Reproduce the "master Narratives of Domination"; Notes; Works Cited; Transforming Institutional Obstacles Into Opportunities; 3. Wrestling With the Devil, or from Pedagogy to Profit and Back Again; Notes; Works Cited; 4. Feminist Wolves in Sheep's Disguise; Introduction; Learning Communities
Design of Ethics and Fiction
Execution of Ethics and Fiction; Student Responses; Faculty Responses; Obstacles; Implications; Internships; Getting Started; Requirements and Rationale; The Rubber Meets the Road; Is the Disguise a Trap?; Notes; Works Cited; 5. Assessment and Feminist Pedagogy; The Call for Accountability and Feminist Educators' Response; The Mscd Women's Studies Assessment Plan; Selected Senior Theses; Assessing Students's Achievement of Women's Studies Learning Objectives; Assessing the Assessment Project; Notes; Works Cited; Technology: Pedagogical Enhancement or Impediment?
6. Women's Studies on Television? Distance-learning Methods and Programs; Women's Studies Via Distance Learning; Current Courses; Obstacles to Distance Learning for Women's Studies; Wst 300: Women in Contemporary American Society; Teaching Wst 300 on Television; Answering Pedagogical Objections to Distance Learning as a Tool for Women's Studies; Lecture-format Issues; Interactivity Issues; Other Benefits of Teaching Women's Studies on Television; Conclusions; Notes; Works Cited; 7. "This Class Meets in Cyberspace"; Institutional Context; Feminist Education Happens; Reflections of a Pioneer
Separate and Unequal

Sommario/riassunto

This collection demonstrates how feminist pedagogy can be implemented in a variety of institutional and disciplinary settings. Unlike most of the current literature, it provides a vast array of examples of feminist pedagogy in action. It suggests practical ways of creating classroom environments open to feminist and anti-racist teaching, way feminists at universities can intervene in community programs and how to apply feminist pedagogy to new challenges such as distance education, cyberspace, fiscal constraints, and the changing political climate. Meeting the Challenge also looks to other nat
