1. Record Nr. UNINA9910463427003321 Autore Kanoy Korrel Titolo The student EQ edge [[electronic resource]]: student workbook // Korrel Kanoy, Howard E. Book, Steven J. Stein San Francisco, : Jossey-Bass, 2013 Pubbl/distr/stampa **ISBN** 1-299-10609-9 1-118-48377-4 1-118-48379-0 Edizione [1st ed.] Descrizione fisica 1 online resource (234 p.) Altri autori (Persone) SteinSteven (Steven J.) BookHoward E Disciplina 152.4 Soggetti Emotional intelligence Students - Psychology Success - Psychological aspects Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto The Student EQedge: Student Workbook; Copyright; Contents; Preface; About the Authors; 1: Introduction to Emotional Intelligence; Emotional Intelligence Overview; A Word About EI Scales and Skills; The Student EQ Edge: Student Workbook: An Overview; Why Reflection?; 2: Case Studies of Emotionally Intelligent (and Not Emotionally Intelligent!) Behavior; Case Study #1: Why Can't I Make an A?; Reflection Questions; Case Study #2: 15 Years to Graduate; Reflection Questions; Case Study #3: But I'm Good!; Reflection Questions; Case Study #4: Starting College: Reflection Questions Case Study #5: Shared ResponsibilitiesReflection Questions; Case Study #6: A Costly Decision; The Reality (facts about financial aid at James's school); Reflection Questions; Case Study #7: First Job Jitters; Reflection Questions; Case Study #8: No Way; Reflection Questions; Case Study #9: Twins?; Reflection Questions; 3: Emotional Self-Awareness; Why

Emotional Self-Awareness?; Worksheet 3.1: Feelings Journal; Reflection

Worksheet 3.3: ABCDE Exercise-The Impact of Thoughts on Emotions

Questions: Worksheet 3.2: Hot Buttons: Reflection Questions:

and Behaviors; Reflection Questions

Worksheet 3.4: Hot Buttons on Reality TVReflection Questions: Worksheet 3.5: Positive and Negative Affect; Reflection Questions; Worksheet 3.6: Self-Development Plan for Emotional Self-Awareness: Part 1. Developing a Plan for Improvement; Part 2. Outcomes of Your Plan; 4: Self-Regard; Why Self-Regard?; Worksheet 4.1: Who Am I?; Reflection Questions: Worksheet 4.2: Locus of Control Scale (Rotter. 1966): Reflection Questions: Worksheet 4.3: Positive and Negative Self-Talk; Reflection Questions; Worksheet 4.4: 360° Feedback; Reflection Questions; Worksheet 4.5: Modern Family Reflection QuestionsWorksheet 4.6: Self-Development Plan for Self-Regard; Part 1. Developing a Plan; Part 2. Outcomes of Your Plan; 5: Self-Actualization; Why Self-Actualization?; Worksheet 5.1: Who Am I?; Reflection Questions; Worksheet 5.2: Emotions Meter; Reflection Questions; Worksheet 5.3: Quotes, Sayings, and Songs-A Window into You!; Reflection Question; Worksheet 5.4: Defining Your Personal Mission Statement; Reflection Questions; Worksheet 5.5: The Amazing Race; Reflection Questions; Worksheet 5.6: Self-Development Plan for Self-Actualization; Part 1. Developing a Plan Part 2. Outcomes of Your Plan6: Emotional Expression; Why Study Emotional Expression?; Worksheet 6.1: Observing Emotions; Worksheet 6.2: Observing Your Emotions; Reflection Questions; Worksheet 6.3: Follow the Leader; Part 1; Part 2; Reflection Questions; Worksheet 6.4: ""I"" Messages; Part 1. Formulating ""I"" Messages; Anger; Sadness; Happiness or Excitement; Reflection Questions; Part 2. Using Your ""I"" Messages: Reflection Questions: Worksheet 6.5: TV Emotions: Reflection Questions: Worksheet 6.6: Self-Development Plan for Emotional Expression; Part 1. Developing a Plan Part 2. Outcomes of Your Plan

Sommario/riassunto

Written specifically for students, The Student EQ Edge: Student Workbook is designed to be used alongside the main volume, The Student EQ Edge, and helps students move from understanding to action through use of case studies, self-assessment questions, reflection and discussion questions, and activities and assignments. This will help students begin to build their emotional intelligence skills in a concrete and tangible fashion.