Record Nr. UNINA9910463425603321 Autore Wuthnow Robert Titolo Cultural analysis: the work of Peter L. Berger, Mary Douglas, Michel Foucault, and Jurgen Habermas / / Robert Wuthnow. [et al.] Oxon [England]:,: Routledge,, 2010 Pubbl/distr/stampa **ISBN** 1-283-97042-2 0-203-09277-5 1-135-17474-1 Descrizione fisica 1 online resource (283 p.) Collana Routledge library editions. Michel Foucault;; v. 5 Disciplina 306 Culture Soggetti Social change Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published in 1984. Includes bibliographical references and index. Nota di bibliografia Cover; CULTURAL ANALYSIS; Title Page; Copyright Page; Table of Nota di contenuto Contents; Preface; 1 Introduction; Limiting assumptions; Four perspectives on culture; Toward clarification and comparison; 2 The phenomenology of Peter L. Berger; Intellectual assumptions; Berger's perspective on culture; Culture and social change; Conclusions; 3 The cultural anthropology of Mary Douglas; Intellectual assumptions; Douglas's perspective on culture; Culture and social change; Conclusions; 4 The neo-structuralism of Michel Foucault; Intellectual assumptions; Foucault's perspective on culture Culture and social changeConclusions; 5 The critical theory of Jurgen Habermas; Intellectual assumptions; Habermas's perspective on culture; Culture and social change; Conclusions; 6 An emerging framework; The problem of subjectivity; Relating culture and social structure; The issue of positivism; Cultural analysis; Bibliography; Index First published in 1984, Cultural Analysis is a systematic examination Sommario/riassunto of the theories of culture contained in the writings of four contemporary social theorists: Peter L. Berger, Mary Douglas, Michel

Foucault, and Jurgen Habermas. This study of their work clarifies their contributions to the analysis of culture and shows the converging

assumptions that the authors believe are laying the foundation for a new approach to the study of culture. The focus is specifically on culture, a concept that remains subject to ambiguities of treatment, and concentrates on questions concerni