

1. Record Nr.	UNINA9910463425403321
Autore	Hartas Dimitra <1966-, >
Titolo	Dyslexia in the early years : a practical guide to teaching and learning / / Dimitra Hartas
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2006
ISBN	1-283-96687-5 0-203-50466-6 1-134-28403-9
Descrizione fisica	1 online resource (113 p.)
Disciplina	371.91/44
Soggetti	Dyslexic children - Education (Early childhood) Learning disabled children - Education (Early childhood) Dyslexia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dyslexia in the Early Years A practical guide to teaching and learning; Copyright; Contents; Preface; Foreword; Introduction: An overview of early years education; The importance of early years education; Early years policy and practice; Early years curriculum; The early years practitioner's role: rewards and challenges; A family-centred early years education; Classroom guidance; About this book; Chapter 1 Dyslexia in young learners; Introduction; Young children as learners; Defining dyslexia; Early characteristics of dyslexia; Phonological development and dyslexia; Visual dyslexia Working memory, processing speed and dyslexiaMotor co-ordination skills; Case study; Gifted young children with dyslexia; Classroom support: pre-literacy strategies; Summary; Chapter 2 Language and communication in young children with dyslexia; Introduction; Emergent literacy and language skills; EAL young children with dyslexia: language difficulties or language difference ?; Classroom guidance; Supporting children with dyslexia to become 'linguistic beings'; Classroom strategies for language and literacy development; Language as a social tool; Summary

Chapter 3 Pastoral care in young children with dyslexia Introduction; Social-emotional difficulties and dyslexia; Social-emotional skills: what do they entail?; Creating caring classrooms; Enhancing language and social-emotional literacy; Circle time; Peer mediation; Building emotional bonds; Making friends; Talking about feelings; Building self-esteem; Modelling and coaching; Summary; Chapter 4 Identification and assessment of learning and development in early years; Introduction; Assessment: another aspect of teaching?; Foundation Stage Profile

Qualitative assessment: dyslexia, language and social development Pre-literacy and literacy; Language and communication; Social and emotional development; Quantitative assessment: phonology, reading and writing; Phonology tests; Reading tests; Spelling tests; Dyslexia screening tests; Summary; Chapter 5 Effectiveness in early years teaching and learning; Introduction; Early years teaching and learning: making a good start; The making of early years curriculum; Early years practitioners: What does it take to become effective ?; Professional development: peer coaching

Early years teaching for dyslexia: instructional strategies Reading at word level: building phonology; Reading at sentence and text level: making meaning; EAL young pupils: literacy and language; Summary; Chapter 6 Information and communication technology; Introduction; ICT: a tool for inclusion and responsive pedagogy; ICT and early years practitioners: barriers and facilitators; Individual level; Organisational level; ICT enabling early years staff; Classroom-based ICT strategies: enabling pupils with dyslexia; Phonology computer programmes; Working memory computer programmes

Language computer programmes

---

#### Sommario/riassunto

Packed full of activities, real-life case studies, tasks and suggestions, this informative book will equip teachers with the kind of practical knowledge needed to teach young children with dyslexia effectively. Tackling the subject in a clear and realistic way, the author encourages teachers to think critically in terms of the changing nature of special educational needs, and teaching and learning in early years. She addresses a variety of classroom issues, such as: assessment and identification of dyslexia summarising and commenting on current debates

---

2. Record Nr.	UNISANNIORMG0014962		
Titolo	La cittadinanza : appartenenza, identità, diritti / Luca Baccelli ... [et al.] ; a cura di Danilo Zolo ; postfazione di Stefano Rodotà		
Pubbl/distr/stampa	Roma ; Bari, : Laterza, 1994		
ISBN	8842045276		
Descrizione fisica	XIX, 347 p. ; 21 cm.		
Collana	Libri del tempo Laterza ; 244		
Disciplina	323.6		
	342.083		
Soggetti	Cittadinanza		
Collocazione	GUERRAZZI A	0221	
Lingua di pubblicazione	Italiano		
Formato	Materiale a stampa		
Livello bibliografico	Monografia		