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Adolescents' emotional experience in the context of their own wrongdoing
Conclusion; 2: Adolescents' emotions and reasoning in contexts of moral conflict and social exclusion; Emotions and reasoning in situations involving moral conflict and social exclusion; Contextual differences in moral emotions and moral reasoning; Adolescents' sympathy: Relations with moral emotions and moral reasoning; This study; Moral emotions and moral reasoning task; Coding of emotions and reasoning; Results; Conclusion
3: Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts
Developmental origins of moral judgments and emotions; Social exclusion: Types and consequences; Intergroup social exclusion in adolescence: A theoretical model; Intergroup social exclusion: Adolescents' evaluations of group nonconformists; Conclusion; 4: Linking moral emotion attributions with behavior: Why "(un)happy victimizers" and "(un)happy moralists" act the way they feel; The motivational account and its limitations; Links between moral emotion attributions, decision making, and action
Dominant desire: Link 1
Outcome expectancies: Link 2; Emotional response to anticipated (in)consistencies of the self: Link 3; Moral emotion attributions and the developing moral self; A three-layer model of moral self-development; Conclusion; 5: Behaving badly or goodly: Is it because I feel guilty, shameful, or sympathetic? Or is it a matter of what I think?; Traditional approaches to moral development; Toward an integrative understanding of morality; Guilt, Shame, and Moral Behaviors; Sympathy, Moral Reasoning, and Moral Behaviors; Multidimensionality of Moral Behaviors; Method
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Sommario/riassunto

Take an in depth look at how emotions relate to adolescents' decision making, reasoning, and behavior in morally relevant situations. It provides a summary of current research on emotions, morality, and adaptive behaviors. Furthermore, it discusses new approaches to research on emotions, morality, and socially adaptive behavior in adolescence. By doing so, the articles provide new insights into adolescents' emotional and moral development and show how emotions contribute to the way adolescents negotiate, resolve, and adapt to the moral and social conflicts that inevitably occur in their eve
