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Titolo	Metaphor in communication, science and education // edited by Francesca Ervas, Elisabetta Gola, Maria Grazia Rossi
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Collana	Applications of Cognitive Linguistics, , 1861-4078 ; ; Volume 36
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Soggetti	Metaphor Electronic books.
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Frontmatter -- Table of contents -- How embodied cognition still matters to metaphor studies -- Metaphor and metonymy in folk and expert theories of emotion -- Metaphor and Metamorphosis -- Is language necessary to interpret visual metaphors? -- Embodied Simulation and metaphorical gestures -- Audiovisual metaphors and metonymies of emotions and depression in moving images -- Leading the war at home and winning the race abroad: Metaphors used by President Obama to frame the fight against climate change -- Secret codes of metaphor: Anatomy of architecture -- Some observations about metaphors in specialised languages -- Classical physics as a metaphorical tool for evoking quantum world -- Integration and differentiation at the basis of metaphor: dexterity in behaviour and degeneracy in the nervous system -- Building metaphors: Constitutive narratives in science -- Identification and understanding of medical metaphors by non-experts -- Eliciting metaphor in education research: Is it really worth the effort? -- Teaching (in) metaphors -- Metaphoricity in English L2 learners' prepositions -- Metaphor and the shaping of educational thinking -- Index
Sommario/riassunto	This collection of papers presents some recent trends in metaphor studies that propose new directions of research on the embodied cognition perspective. The overall volume, in particular, shows how the

embodied cognition still remains a relevant approach in a multidisciplinary research on the communicative side of metaphors, by focusing on both comprehension processes in science as well as learning processes in education.
