

1. Record Nr.	UNINA9910463348703321
Titolo	Handbook of self-regulatory processes in development : new directions and international perspectives // edited by Karen Caplovitz Barrett. [et al.]
Pubbl/distr/stampa	New York : , : Psychology Press, , 2013
ISBN	0-203-08071-8 1-283-99428-3 1-136-16913-X
Descrizione fisica	1 online resource (508 p.)
Altri autori (Persone)	BarrettKaren Caplovitz
Disciplina	155.4/1825
Soggetti	Self-control in children Emotions in children Child psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	section 1. Development of emotion regulation and self-regulation -- section 2. Development of self-regulation : physiological and brain processes -- section 3. Development of self-regulation and mastery motivation -- section 4. Self-regulation in atypical development.
Sommario/riassunto	The development of self- and emotional regulatory processes helps children to regulate their behavior based on their cultural context and to develop positive social relationships. This handbook brings together heretofore disparate literatures on self- and emotional regulation, brain and physiological processes, mastery motivation, and atypical development to highlight how mastery motivation is related to self-regulation and to clarify the relation between these various processes. Authors from a variety of countries and backgrounds provide an integrated, up-to-date review of the research and