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""Theoretical Underpinnings of Play Approach""; ""Specific Play Techniques With Description""; ""Case Study""; ""Prevention Curriculum""; ""Proposed Curriculum Development Approaches and Theory Foundations""; ""Sample Lesson Plans""; ""Family Roles""; ""Title: Which Role Do I Play in My Family?""; ""Competency:""; ""Play Therapy Learning Activity: Sand Tray""; ""Activity:""; ""Assessment/Evaluation:""; ""Making Healthy Decisions""; ""Title: How Do I Decide?""
""Competency:""; ""Play Therapy Learning Activity: Role Play""; ""Activity:""; ""Assessment/Evaluation:""; ""Healthy Coping Skills""; ""Title: Healthy Coping Skills""; ""Standard: Students Will Understand Safety and Survival Skills (Asca Standard C; Personal/Social Domain)""; ""Competency:""; ""Play Therapy Learning Activity: Puppets & Bibliotherapy""; ""Activity:""; ""Assessment/Evaluation:""; ""Conclusion""; ""References""; ""Table 3.1. Sample Outline of Five Play Therapy Sessions in a School Environment""; ""Chapter 4 Finding Their Voice""; ""Empowering Students With Selective Mutism""
""Vignette 1""; ""Vignette 2""; ""Prevalence of Selective Mutism""; ""Academic Consequences for Children With Selective Mutism""; ""Socioemotional and Behavioral Impact of Selective Mutism""; ""Review of Evidence-Based Treatment Approaches for Selective Mutism""; ""Theoretical Underpinnings of Play Therapy""; ""Tenets of Solution-Focused Play Therapy""; ""Solution-Focused Based Play Therapy Techniques""; ""A School-Based Comprehensive Approach to Treatment""; ""Summary""; ""References""; ""Chapter 5 Adlerian Play Therapy in a School Setting for Children Whose Caregivers Are Mentally Ill""
""Vignette 1""
