1.	Record Nr.	UNINA9910456698203321
	Autore	Dubinsky Alex
	Titolo	Psychotic states in children / / by Alex Dubinsky
	Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©1997
	ISBN	0-429-90411-8 0-429-47934-4 1-283-06839-7 9786613068392 1-84940-235-3
	Edizione	[First edition.]
	Descrizione fisica	1 online resource (302 p.)
	Collana	Tavistock Clinic series
	Disciplina	618.92/89 618.9289
	Soggetti	Psychoses in children Psychoses in adolescence Developmental disabilities Child psychotherapy Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	COVER; Contents; Preface; Acknowledgements; Introduction; Theoretical Overview The Apprehension of Emotional Experience; The Technique of Child Psychotherapy Between Sanity and Madness: an example of a child psychotherapy session; Part I Psychosis and Sexual Abuse; Part II Psychosis and Developmental Delay; Part III The Complexity of Psychotic States; Postscript; Glossary; References; Index
	Sommario/riassunto	Developments in the understanding and psychotherapeutic treatment of children and adolescents suffering from psychotic levels of disturbance are dealt with in this work, from the Tavistock Clinic Series. The book is chiefly concerned with children troubled in their behaviour, relationships, and communication. There is something extremely unsettling about the disturbed behaviour of sexually abused and severely troubled children. In spite of a sometimes exasperating

measure of perversion and destructive wilfulness, these children manage to communicate a clear plea for help - a plea which deeply affects those in their immediate surroundings who find themselves struggling to make sense of these contradictory messages. This book describes significant new developments in the understanding and treatment of children and adolescents suffering from psychotic levels of disturbance. Each chapter contains a clinical description of a child emerging from a psychotic state, creating a useful collection of case histories.

2.	Record Nr.	UNINA9910463326003321
	Titolo	The Templeton science and religion reader [[electronic resource] /] / edited by J. Wentzel van Huyssteen and Khalil Chamcham
	Pubbl/distr/stampa	West Conshohocken, PA., : Templeton Press, c2012
	ISBN	1-283-84748-5 1-59947-418-2
	Descrizione fisica	1 online resource (260 p.)
	Collana	Templeton science and religion series
	Altri autori (Persone)	ChamchamKhalil Van HuyssteenJ. Wentzel <1942-> (Jacobus Wentzel)
	Disciplina	201.65
	Soggetti	Religion and science Science Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; Half Title Page; Title Page; Copyright; Contents; Introduction; Chapter 1: Case for the Big Bang; Chapter 2: Rocks, Time, Fossils, and Life Itself; Chapter 3: From Deluge to Biogeography; Chapter 4: The Human Primate: A Quantum Leap?; Chapter 5: How Genetics Rescued Darwinian Evolution; Chapter 6: How We Conceive of the Divine; Chapter 7: On Math and Metaphysical Language; Chapter 8: Between Cyberspace and the New Alchemy; Chapter 9: Medicine Meets Modern Spirituality; Acknowledgments; Contributors; Index

Sommario/riassunto

Our attempts to understand the world around us are greatly advanced by scientific research, which holds nearly unlimited potential to address our questions of what? and how? Some scientific fields, however, seem to take a hands-off approach to the big question of why? Why does the universe work the way it does? Why do our brains make us think certain thoughts or feel certain sensations? Why did we evolve the way we did? Some fundamental scientific understanding is necessary before one can venture too deeply into these types of inquiries, which almost ine