1. Record Nr. UNINA9910463324703321 Autore Moyer Alene <1961-> Titolo Foreign accent: the phenomenon of non-native speech / / Alene Moyer [[electronic resource]] Cambridge:,: Cambridge University Press,, 2013 Pubbl/distr/stampa **ISBN** 1-107-23426-3 1-107-33637-6 1-107-33234-6 1-107-33305-9 1-107-33471-3 1-299-40324-7 1-107-33554-X 0-511-79440-1 Descrizione fisica 1 online resource (xi, 218 pages) : digital, PDF file(s) Disciplina 305.7 Soggetti English language - Pronunciation by foreign speakers Second language acquisition - Social aspects Languages in contact Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Nota di bibliografia Includes bibliographical references and index. 1. The scope and relevance of accent -- 2. Accent and age -- 3. Accent Nota di contenuto and the individual -- 4. Accent and society -- 5. Accent and the law --6. Accent and instruction -- 7. Conclusions. To what extent do our accents determine the way we are perceived by Sommario/riassunto others? Is a foreign accent inevitably associated with social stigma? Accent is a matter of great public interest given the impact of migration on national and global affairs, but until now, applied linguistics research has treated accent largely as a theoretical puzzle. In this fascinating account, Alene Moyer examines the social, psychological, educational and legal ramifications of sounding 'foreign'. She explores how accent operates contextually through analysis of issues such as: the neuro-cognitive constraints on phonological acquisition, individual factors that contribute to the 'intractability' of accent, foreign accent as

a criterion for workplace discrimination, and the efficacy of instruction for improving pronunciation. This holistic treatment of second language accent is an essential resource for graduate students and researchers interested in applied linguistics, bilingualism and foreign language education.