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Altri autori (Persone)	Bell-VilladaGene H. <1941-> SichelNina EidseFaith SchellenbergCharity <1956-> OrrElaine Neil
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Nota di contenuto	TABLE OF CONTENTS; DEFINITIONS; INTRODUCTION; PART 1; THIRD-CULTURE KIDS; CROSS-CULTURAL KIDS; RAISED IN THE MARGIN OF THE MOSAIC; EXPLAINING DIFFERENCES; PART 2; FINDING HOME; REFRAMING; JUBILEE; THE COLORS AND CULTURE OF HOME; A CANARY

SINGS ON THE ROAD TO ATHENS; ARTIST IN TRANSIT; RETURNING TO MY PARENTS' FOREIGN "HOME"; CONTINENTAL SHIFTS; OUTSIDER; PART 3; LEMONADE FOR THE GRINGA; VIGNETTES FROM ANOTHER PERSPECTIVE; THE RELIGIOUS LIVES OF ADULT MISSIONARY KIDS; ECHOES OF LOSS; FOUR THIRD CULTURE KIDS; MEMORY, LANGUAGE, AND IDENTITY; FINNISH EXPATRIATE FAMILIES AND THEIR CHILDREN DOMESTIC STUDENTS OR FOREIGN? WHEN U.S.-GLOBAL NOMADS RETURN "HOME" TO COLLEGEGLOBAL NOMADS; PART 4; DOCUMENTING MOBILITY; KHARTOUM ROMEO, DELHI JULIET; "I KNOW WHO I AM"; THE STRANGER SELF; ON JEAN RHYS, BARBARA KINGSOLVER, AND MYSELF; COLONIAL MOTHERS AND COSMOPOLITAN THIRD CULTURE KIDS; CHECKED BAGGAGE; ON MAKING BRATS; PART 5; LE FRANCAIS; CONTRIBUTORS

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#### Sommario/riassunto

Crossing borders and boundaries, countries and cultures, they are the children of the military, diplomatic corps, international business, education and missions communities. They are called Third Culture Kids or Global Nomads, and the many benefits of their lifestyle - expanded worldview, multiplicity of languages, tolerance for difference - are often mitigated by recurring losses - of relationships, of stability, of permanent roots. They are part of an accelerating demographic that is only r...

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