

1. Record Nr.	UNISA990002673730203316
Autore	SCOLARO, Sereno
Titolo	I procedimenti amministrativi nei servizi demografici : conseguenze operative della riforma della Legge 241/1990 attuata dalle Leggi 15/2005 e 80/2005 / Sereno Scolaro
Pubbl/distr/stampa	Santarcangelo di Romagna : Maggioli, copyr. 2005
ISBN	88-387-2355-9
Descrizione fisica	340 p. ; 24 cm
Collana	Progetto ente locale ; 146
Disciplina	342.450662
Soggetti	Procedimento amministrativo - Legislazione Atti di stato civile - Legislazione
Collocazione	XXIV.3.L 219 (IG V 1058)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910463300403321
Autore	Fulton Rorie
Titolo	Supporting individuals with learning disabilities : understanding the context : a care quality guide for health and social care staff and carers // by Rorie Fulton and Kate Richardson ; editor, Catherine Ansell-Jones ; design, Katherine Paine
Pubbl/distr/stampa	Hove, England : , : Pavilion Publishing and Media Ltd, , 2014 ©2014
ISBN	1-909810-94-0 1-909810-95-9
Descrizione fisica	1 online resource (91 p.)
Disciplina	371.90475
Soggetti	Learning disabled Learning disabled - Services for Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Imprint; About the authors; Introduction; Section 1: Legislation and policies that support the human rights and inclusion of individuals with learning disabilities; Section 2: The nature and characteristics of learning disability; Section 3: The historical context of learning disability; Section 4: The basic principles and practice of advocacy, empowerment and active participation; Section 5: Understand how views and attitudes impact on the lives of individuals with learning disabilities and their family carers Section 6: How to promote communication with individuals with learning disabilities References; Certificate of achievement; Useful contacts
Sommario/riassunto	Pavilion's care quality guides aim to help you refresh, develop or extend your learning in key areas of practice. If you are new to working with a particular client group or in a new role, you can use the material to quickly develop knowledge you will need, and where appropriate, work towards a relevant qualification. If you are a more experienced worker, you can use the guides to refresh your learning, meet the

General Social Care Council's Code of Practice, and for continuing professional development. If you are a manager, you can use these guides with staff in the context of induction, supervision and continuing professional development, and to contribute towards meeting Care Quality Commission (CQC) Standards and Health Care Professions Council (HCPC) Codes of Practice. This guide also provides underpinning knowledge for unit LD 201 Understand the context of supporting individuals with learning Disabilities, and the thinking and practice activities can contribute to evidence of learning.

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