

1. Record Nr.	UNINA9910463279203321
Titolo	Knowing their place? [[electronic resource] ] : identity and space in children's literature / / edited by Terri Doughty and Dawn Thompson
Pubbl/distr/stampa	Newcastle upon Tyne, : Cambridge Scholars, 2011
ISBN	1-283-43676-0 9786613436764 1-4438-3619-2
Descrizione fisica	1 online resource (218 p.)
Altri autori (Persone)	DoughtyTerri <1962-> ThompsonDawn <1963->
Disciplina	809.399282
Soggetti	Children's stories - History and criticism Space in literature Ethnicity in literature Nationalism in literature Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This volume grew from the 2009 The child and the book conference at Vancouver Island University, Nanaimo, Canada" -- Acknowledgements.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	TABLE OF CONTENTS; ACKNOWLEDGEMENTS; INTRODUCTION; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; CHAPTER NINE; CHAPTER TEN; CHAPTER ELEVEN; CHAPTER TWELVE; CONTRIBUTORS; INDEX
Sommario/riassunto	Traditionally in the West, children were expected to "know their place," but what does this comprise in a contemporary, globalized world? Does it mean to continue to accept subordination to those larger and more powerful? Does it mean to espouse unthinkingly a notion of national identity? Or is it about gaining an awareness of the ways in which identity is derived from a sense of place? Where individuals are situated matters as much if not more than it ever has. In children's literature, the ...