UNINA9910463254603321
English and development [[electronic resource] ] : policy, pedagogy and
globalization / / Edited by Elizabeth J. Erling and Philip Seargeant
Bristol, : Multilingual Matters, 2013
1-84769-948-0 1-84769-947-2
1 online resource (294 p.)
Critical language and literacy studies ; ; 17
ErlingElizabeth J SeargeantPhilip
306.44/9
Language policy - English-speaking countries
English language - Study and teaching
English language - Study and teaching - Foreign countries
English language - Globalization English language - Variation
Language and languages - Political aspects
Electronic books.
Inglese
Materiale a stampa
Monografia
Description based upon print version of record.
Includes bibliographical references and index.
Front matter Contents Figures and Tables Contributors Series Editors' Preface Introduction: English and Development 1. English, Development and Education: Charting the Tensions 2. The Political Economy of English Language and Development: English vs. National and Local Languages in Developing Countries 3. Political Perspectives on Language Policies and Development in Africa 4. Grassroots Attitudes to English as a Language for International Development in Bangladesh 5. The Relationship between English- Medium Instruction and Examining and Social and Economic Development: A Sub-Saharan African Case Study 6. Proficiency in English as a Key to Development? Helping Teachers to Help Learners to Succeed 7. Constructing Local Voices through English as a Lingua Franca: A Study from Intercultural Development Discourse 8. Digital Literacy, HIV/AIDS Information and English Language Learners in Uganda 9. Language Policy in Singapore: Singlish, National

	Development and Globalization 10. English, Scientific Publishing and Participation in the Global Knowledge Economy 11. Language in Economic Development: Is English Special and is Linguistic Fragmentation Bad? Index
Sommario/riassunto	This book investigates the relationship between English and personal and national development, as this is both discursively promoted (particularly through language policy) and practically realized in developing societies. It addresses the effects that the increased use of English and the promotion of English-language education are having in developmental contexts, and their impact on broader educational issues, on local language ecologies and on questions of cultural identity. It investigates these issues by drawing together a series of original examinations and case studies by a range of leading scholars working in this burgeoning field. The chapters focus on a variety of contexts from around the world, and the volume as a whole surveys and critiques the positioning and influence of English as a catalyst for development in the 21st century.