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Titolo	Valuing quality in early childhood services [[electronic resource]] : new approaches to defining quality / / editors, Peter Moss and Alan Pence
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Collana	Early childhood education series
Altri autori (Persone)	MossPeter <1945-> PenceAlan R. <1948->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Contributors; Chapter 1 - Defining Quality: Values, Stakeholders and Processes; Chapter 2 - Working in Conflict: Developing a Dynamic Model of Quality; Chapter 3 - Looking at Quality from the Child's Perspective; Chapter 4 - Defining and Valuing Quality as a Parent; Chapter 5 - Measure for Measure: Values, Quality and Evaluation; Chapter 6 - Quality in School-Age Child Care Services: an Inquiry about Values; Chapter 7 - No Equality, no Quality; Chapter 8 - Developing Cross-Cultural Partnerships: Implications for Child Care Quality Research and Practice Chapter 9 - The New Zealand Experience of Charter Development in Early Childhood Services Chapter 10 - Fragments for a Discussion about Quality; Chapter 11 - Evaluation and Regulation: A Question of Empowerment; Chapter 12 - Towards an Inclusionary Approach in Defining Quality; Index
Sommario/riassunto	`Quality' has become a priority issue for all concerned with early childhood care & education services. Starting from the premise that `quality' is a relative & dynamic concept based on values & beliefs, this text examines how the definitions of quality are established & who is

involved in their establishment.
