

1. Record Nr.	UNINA9910463214003321
Titolo	Social work practice with individuals and families [[electronic resource]] : evidence-informed assessments and interventions // edited by Michael J. Holosko, Catherine N. Dulmus, Karen M. Sowers
Pubbl/distr/stampa	Hoboken, N.J., : John Wiley & Sons, c2013
ISBN	1-283-94138-4 1-118-41935-9 1-118-42091-8
Descrizione fisica	1 online resource (338 p.)
Altri autori (Persone)	HoloskoMichael J DulmusCatherine N SowersKaren M (Karen Marlaine)
Disciplina	361.3/2
Soggetti	Family social work Social work with children Evidence-based social work Social case work Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Title Page; Copyright; Contents; Preface; Acknowledgments; About the Editors; Contributors; Chapter 1 Assessment of Children; Defining Assessment; Data Collection; Contextual Perspective; Prevention or Intervention Planning; Historical Background; Assessment Informing Best and Evidence-Based Practices; Evolving Ecological-Systems Perspective; Biopsychosocial Assessment Report; Summary of Current Evidence-Based Assessment of Children; Multiple Informants; Multiple Data Collection Strategies; Limitations of the Evidence; Emerging Trends in Child Assessment Implications for Social Work on Micro-, Mezzo-, and MacrolevelsChild Protection; Schools; Mental Health; Child Struggles That Cross Settings; Conclusion; Key Terms; Review Questions for Critical Thinking; Online Resources; References; Chapter 2 Intervention With Children; Development of EBPs for Children at Risk for Emotional or Behavioral

Problems; Current EBPs With Children; Child- and Family-Based Interventions; Schoolwide/Community Interventions; Limitations of the Evidence; Conclusion; Key Terms; Review Questions for Critical Thinking; Online Resources; References

Chapter 3 Assessment of Adolescents Evidence-Based Assessment With Adolescents; Interviews; Rapid-Assessment Instruments and Standardized Assessment Tools; Validity; Additional Considerations in Selecting Scales; Problem Oriented Screening Instrument for Teenagers; Drug Use Screening Inventory-Revised; Child and Adolescent Functional Assessment Scale; The Substance Abuse Subtle Screening Inventory for Adolescents; Adolescent Concerns Evaluation; Additional Rapid-Assessment Instruments; Limitations of Evidence-Based Assessment With Adolescents; Treatment Goals; Implications for Social Work Conclusion Key Terms; Review Questions for Critical Thinking; Online Resources; References; Chapter 4 Intervention With Adolescents; Overview of Issues and Problems Facing Adolescents; Promising Programs of Prevention and Intervention; Promoting the Development of Competencies and the Prevention of Disorders; Substance-Abuse-Prevention Programs; Substance-Abuse Prevention; Pregnancy, Sexually Transmitted Diseases, and HIV Prevention; Promising Treatment Programs; Adolescent Coping With Depression Course; Multisystemic Therapy; Functional Family Therapy

Problem-Solving and Social-Skills Training Ongoing Treatment and Case Management; Multidimensional Foster Care; Considerations in Service Delivery; Motivation for Treatment; Context and Focus of Treatment; Conclusion; Key Terms; Review Questions for Critical Thinking; Online Resources; References; Chapter 5 Assessment of Adults; Historical Background; Psychosocial Diagnostic Assessment; Problem-Solving Assessment; Cognitive-Behavior Assessment; Life-Model Assessment; Task-Centered Assessment; Solution-Focused Assessment; Strengths-Perspective Assessment

Summary of Current Evidence-Based Assessment for Individuals

Sommario/riassunto

A lifespan approach presenting evidence-informed interventions for working with individuals and families Social Work Practice with Individuals and Families covers assessment of and intervention with children, adolescents, adults, the elderly, and families. It offers an array of pedagogical features within each chapter, as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics. Reflecting the current state of evidence-informed social work practice, each chapter's contributors emphasize the incorporati
