Record Nr. UNINA9910463206903321 Autore Miller Daniel C (Daniel Carlton), <1956-> Titolo Essentials of school neuropsychological assessment [[electronic resource] /] / Daniel C. Miller Hoboken, N.J., : John Wiley and Sons, c2013 Pubbl/distr/stampa **ISBN** 1-283-95006-5 1-118-41931-6 Edizione [2nd ed.] Descrizione fisica 1 online resource (546 p.) Collana **Essentials of Psychological Assessment** Disciplina 618.928 Soggetti Neuropsychological tests for children Pediatric neuropsychology School psychology School children - Mental health services Behavioral assessment of children Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 485-507) and index. Nota di contenuto Essentials of School Neuropsychological Assessment; Contents; Foreword; Series Preface; Acknowledgments; One: The Emerging Specialization of School Neuropsychology; REASONS WHY THERE IS A GROWING INTEREST IN SCHOOL NEUROPSYCHOLOGY; Recognition of the Neurobiological Bases of Childhood Learning and Behavioral Disorders: Increased Number of Children with Medical Conditions That Affect School Performance: Increased Use of Medications with School-Age Children; Increase in the Number of Challenging Educational and Behavioral Issues in the Schools Increased Emphasis on the Identification of Processing Disorders in Specific Learning Disabled Children THE NEED FOR NEUROPSYCHOLOGICAL ASSESSMENT IN THE SCHOOLS: Access to

Neuropsychological Services in the Schools: Limited Usefulness of Some

Neuropsychological Assessment in the Schools; DEFINITION OF SCHOOL

Neuropsychological Reports; The Unique Contribution of School Neuropsychological Assessments; Summary of the Need for School

NEUROPSYCHOLOGY; ROLES AND FUNCTIONS OF A SCHOOL

NEUROPSYCHOLOGIST; LIST OF RECENT SCHOOL NEUROPSYCHOLOGY BOOKS

LIST OF JOURNALS THAT PUBLISH SCHOOL NEUROPSYCHOLOGICAL RESEARCH CHAPTER SUMMARY; Two: Historical Influences of Clinical Neuropsychology and School Psychology; HISTORICAL INFLUENCES OF CLINICAL NEUROPSYCHOLOGY ON SCHOOL NEUROPSYCHOLOGY; Single Test Approach Stage; Test Battery/Lesion Specification Stage; Functional Profile Stage: Integrative and Predictive Stage: Summary of the Historical Influences of Clinical and Pediatric Neuropsychology on School Neuropsychology; HISTORICAL INFLUENCES OF SCHOOL PSYCHOLOGY ON SCHOOL NEUROPSYCHOLOGY Influences of Federal Education Laws and National Task Force Reports Expansion of Theoretical Frames of Reference: Influences of the Cross-Battery Approach: Mandate to Link Assessment Results with Evidence-Based Interventions; SUMMARY OF HISTORICAL INFLUENCES OF SCHOOL PSYCHOLOGY ON SCHOOL NEUROPSYCHOLOGY; HISTORY OF SCHOOL NEUROPSYCHOLOGY; The 1960's; The 1970's; The 1980's; The 1990's; The 2000's; The 2010's; CHAPTER SUMMARY; Three: Training and Credentialing in School Neuropsychology; HOW DOES THE INTEGRATION OF NEUROPSYCHOLOGICAL PRINCIPLES FIT WITHIN THE BROADER FIELD OF SCHOOL PSYCHOLOGY? TRAINING AND CREDENTIALING STANDARDS What Constitutes Competency?; PROPOSED PROFESSIONAL GUIDELINES TO TRAIN SCHOOL NEUROPSYCHOLOGISTS; Functional Neuroanatomy; History of Clinical, Pediatric, and School Neuropsychology: Major Theoretical Approaches in School Neuropsychology; Professional Issues in School Neuropsychology; Neuropsychological Disorder Nomenclature; Conceptual Model for School Neuropsychological Assessment; Genetic and Neurodevelopmental Disorders; Childhood and Adolescent Clinical Syndromes and Related Neuropsychological Deficits; Neuropsychopharmacology Neuropsychological Evidence-Based Interventions

Sommario/riassunto

Now in a Second Edition, this evidence-based guide provides a current and concise overview of the field of school neuropsychology with practical guidance on how to apply neuropsychological assessment principles in school settings. The Second Edition features new coverage of major neuropsychological tests batteries for children, including NEPSY-II, WISC-IV Integrated, and D-KEFS. A new accompanying CD-ROM includes helpful tools such as sample case studies and searchable databases of neuropsychological tests.