

1. Record Nr.	UNINA9910463184903321
Titolo	Education governance for the twenty-first century [[electronic resource]] : overcoming the structural barriers to school reform / / Paul Manna and Patrick McGuinn, editors
Pubbl/distr/stampa	Washington, D.C., : Brookings Institution Press, 2013
ISBN	1-283-93994-0 0-8157-2395-4
Descrizione fisica	1 online resource (434 p.)
Altri autori (Persone)	MannaPaul McGuinnPatrick J FinnChester E., Jr., <1944->
Disciplina	371.2 379
Soggetti	Education and state - United States Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Education governance in America: who leads when everyone is in charge? / Patrick McGuinn and Paul Manna -- The failures of U.S. education governance today / Chester E. Finn Jr. and Michael J. Petrilli -- How current education governance distorts financial decisionmaking / Marguerite Roza -- Governance challenges to innovators within the system / Michelle R. Davis -- Governance challenges to innovators outside the system / Steven F. Wilson -- Rethinking district governance / Frederick M. Hess and Olivia M. Meeks -- Interstate governance of standards and testing / Kathryn A. McDermott -- Education governance in performance-based federalism / Kenneth K. Wong -- The end of educational exceptionalism / Jeffrey R. Henig -- English perspectives on education governance and delivery / Michael Barber -- Education governance in Canada and the United States / Sandra Vergari -- Education governance in comparative perspective / Michael Mintrom and Richard Walley -- Governance lessons from the health care and environment sectors / Barry G. Rabe -- Toward a coherent and fair

funding system / Cynthia G. Brown -- Picturing a different governance structure for public education / Paul T. Hill -- From theory to results in governance reform / Kenneth J. Meier -- The tall task of education governance reform / Paul Manna and Patrick McGuinn.

Sommario/riassunto

America's fragmented, decentralized, politicized, and bureaucratic system of education governance is a major impediment to school reform. In this important new book, a number of leading education scholars, analysts, and practitioners show that understanding the impact of specific policy changes in areas such as standards, testing, teachers, or school choice requires careful analysis of the broader governing arrangements that influence their content, implementation, and impact. Education Governance for the Twenty-First Century comprehensively assesses the strengths and weaknesses
