Record Nr. UNINA9910463167003321 Autore Burkhauser Susan Titolo Addressing Challenges in Evaluating School Principal Improvement Efforts [[electronic resource]] Santa Monica, : RAND Corporation, 2012 Pubbl/distr/stampa **ISBN** 0-8330-7722-8 Descrizione fisica 1 online resource (41 p.) Altri autori (Persone) PiersonAshley GatesSusan M HamiltonLaura S 371.1 Disciplina Soggetti School administrators School improvement programs School management and organization Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover; Title Page; Copyright; Preface; Contents; Acknowledgments; Abbreviations: Chapter One: Introduction: Chapter Two: RAND's Evaluation of the New Leaders Program; Program Overview; Student Outcome Analysis; Additional Components of the Evaluation; Chapter Three: Challenges in Using Outcome Data to Evaluate School Leadership Improvement Efforts; Using Student Outcome Measures; Inconsistency in Outcome Measures: Measure Manipulation: Tracking Students Across Districts; Lack of Adequate High School Outcome Measures; Effects of Student Dropout; Timing of Data and Impact Controlling for Student Characteristics Unobserved Characteristics: Observed Characteristics; Accounting for School Context; Determining Appropriate Comparison Schools; Developing Measures of School Context; Measuring Principal Impact in Differing Contexts; Controlling for Principal Characteristics; Quality and Availability of Principal Tenure Data; Variation in Principal Career and Training Paths.; Incorporating Multiple Measures; Chapter Four: Conclusion; References

Given the focus on accountability in education, stakeholders are interested in evaluating whether efforts aimed at improving school

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leadership show results; the key criteria are student outcomes. This report describes challenges that states, districts, and other entities can expect to encounter as they evaluate efforts targeting school leadership as a way to improve student outcomes and offers suggestions for dealing with those challenges.