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Sommario/riassunto	This book focuses on the process of becoming a teacher and on how to teach well in this contemporary age. Wrapping its discussions around the core concept of teacher identity, the book introduces a model of teacher learning that illuminates how you can systematically examine your own personal and professional teaching influences and work to arrange, adjust, and assemble them in conjunction with educational research into a coherent, unique, successful whole. The book demonstrates the many ways your personal self and professional self become integrated into your teaching work. Features of this book