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Titolo	Introductory linguistics for speech and language therapy practice [[electronic resource] /] / Jan McAllister, Jim Miller
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Altri autori (Persone)	MillerJim
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introductory Linguistics for Speech and Language Therapy Practice; Contents; 1 Introduction; 1.0 Why do speech and language therapy students need to study linguistics?; 1.1 Why do speech and language therapy students need this book?; 1.2 Aims of this book, and what this book will not aim to do; 1.3 Some preliminaries; 1.3.1 Levels of description in language; 1.4 How this book is organised; 1.5 Exercises; Exercises using clinical assessments; Further reading; 2 Words and Non-words; 2.0 Introduction; 2.1 Why do SLTs need this knowledge?; 2.2 Learning objectives 2.3 Words, word-forms and lexemes2.4 Testing word processing and related abilities; 2.5 Principles of selection of items in clinical resources; 2.6 Words and non-words; Chapter summary; Exercises using clinical resources; Further reading; 3 Word Meaning; 3.0 Introduction; 3.1 Why do SLTs need this knowledge?; 3.2 Learning objectives; 3.3 Reference and sense; 3.4 Lexical semantics; 3.4.1 Lexemes, categories and concepts; 3.4.2 Decomposition of word meaning; 3.4.3 Basic concepts; 3.4.4 Semantic fields; 3.4.5 Sense relations; 3.4.6 Lexical ambiguity; Chapter summary

Exercises using clinical resources; Further reading; 4 Sentence Meaning; 4.0 Introduction; 4.1 Why do SLTs need this knowledge?; 4.2 Learning objectives; 4.3 Sentence-level meaning; 4.3.1 Semantic roles; 4.3.2 Reversibility; 4.3.3 Contradiction; 4.3.4 Syntactic ambiguity; Chapter summary; Exercises using clinical resources; Further reading; 5 Parts of Speech; 5.0 Introduction; 5.1 Why do SLTs need this knowledge?; 5.2 Learning objectives; 5.3 Identifying parts of speech; 5.3.1 Content words and function words; 5.3.2 Why is it sometimes difficult to identify parts of speech in English? 5.3.3 Traditional, meaning-based criteria; 5.3.4 Form-based criteria; 5.3.5 Tests for parts of speech; Chapter summary; Exercises using clinical resources; Further reading; 6 Word Structure; 6.0 Introduction; 6.1 Why do SLTs need this knowledge?; 6.2 Learning objectives; 6.3 Words and morphemes; 6.4 Free and bound forms; 6.5 Allomorphs; 6.6 Common mechanisms of word formation in English; 6.6.1 Compounding; 6.6.2 Affixation; 6.7 Mean length of utterance in morphemes; Chapter summary; Exercises using clinical resources; Further reading; 7 Sentence Structure 1: Phrases and Clauses 7.0 Introduction; 7.1 Why do SLTs need this knowledge?; 7.2 Learning objectives; 7.3 Syntax, morphology and the lexicon; 7.4 Phrases; 7.4.1 Criteria for phrases; 7.4.2 Types of phrases; 7.4.3 Heads, modifiers and phrase types; 7.4.4 Phrases: noun phrases; 7.4.5 Phrases: prepositional phrases; 7.4.6 Phrases: adjective phrases; 7.4.7 Phrases: adverb phrases; 7.4.8 Phrases: verb phrases; 7.5 Clauses; 7.5.1 Elements of the clause; 7.5.2 Elements of the clause: verb; 7.5.3 Elements of the clause: subject; 7.5.4 Elements of the clause: object; 7.5.5 Elements of the clause: complement 7.5.6 Elements of the clause: adverbial

Sommario/riassunto

This practical introduction to linguistics is a must-have resource for all speech and language therapy students, providing you with the fundamental theory needed as a foundation for practice. Written by authors with extensive experience in both research and teaching, *Introductory Linguistics for Speech and Language Practice* equips you with a practical understanding of relevant linguistic concepts in the key language areas of morphology, syntax, semantics, discourse and pragmatics. Each chapter opens by explaining why the information is of relevance to the speech language therap

2. Record Nr.	UNINA9910783169203321
Autore	Baird Davis
Titolo	Thing knowledge [[electronic resource]] : a philosophy of scientific instruments // Davis Baird
Pubbl/distr/stampa	Berkeley, Calif., : University of California Press, c2004
ISBN	9786612356681 0-520-92820-2 1-282-35668-2 1-59734-950-X
Descrizione fisica	1 online resource (297 p.)
Classificazione	TB 2280
Disciplina	502/.8/4
Soggetti	Scientific apparatus and instruments Science - Philosophy Science - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 239-259) and index.
Nota di contenuto	Instrument epistemology -- Models : representing things -- Working knowledge -- Encapsulating knowledge -- Instrumentation revolution -- Thing knowledge -- The thing-y-ness of things -- Between technology and science -- Instrumental objectivity -- The gift.
Sommario/riassunto	Western philosophers have traditionally concentrated on theory as the means for expressing knowledge about a variety of phenomena. This absorbing book challenges this fundamental notion by showing how objects themselves, specifically scientific instruments, can express knowledge. As he considers numerous intriguing examples, Davis Baird gives us the tools to "read" the material products of science and technology and to understand their place in culture. Making a provocative and original challenge to our conception of knowledge itself, Thing Knowledge demands that we take a new look at theories of science and technology, knowledge, progress, and change. Baird considers a wide range of instruments, including Faraday's first electric motor, eighteenth-century mechanical models of the solar system, the cyclotron, various instruments developed by analytical chemists between 1930 and 1960, spectrometers, and more.

