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   Nota di contenuto   The Acquisition of the German Case System by Foreign Language Learners; Editorial page; Title page; LCC data; Table of contents; Acknowledgements; Introduction; 1.1 The thematic focus; 1.2 The explanatory framework; 1.3 A sequence for case; 1.4 Outline; The developmental problem in second language acquisition; 2.1 Introduction: A burgeoning research field; 2.2 Theoretical tenets of Processability Theory; 2.2.1 The underlying logic; 2.2.2 Language generation; 2.2.3 Linguistic knowledge; 2.3 Explaining developmental schedules; 2.3.1 Feature unification
                         2.3.2 Linking arguments and constituents to functions2.4 Application to German as a Second Language (GSL); 2.5 Conclusion; The acquisition of the German case system; 3.1 Introduction; 3.2 L1-acquisition; 3.2.1 The early studies; 3.2.1.1 Observations on developmental sequences; 3.2.1.2 Explaining the L1 developmental sequences; 3.2.2 Generative studies; 3.2.2.1 Theoretical background; 3.2.2.2 The onset of case development; 3.2.2.3 The acquisition of the dative case: structural or

| Sommario/riassunto | This is the first book on the acquisition of the German case system by foreign language learners. It explores how learners in their interlanguage progress from the total absence to the presence of a case system. This development is characterized by an evolvement from marking the argument's position to marking the argument's actual function. Theoretically couched within Processability Theory, the book deals with the feature unification and the mapping processes involved in case marking, and critically examines previous findings on German case acquisition. Empirically, the book consists of longi |