

1. Record Nr.	UNINA9910463115703321
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Titolo	The acquisition of the German case system by foreign language learners [[electronic resource] /] / Kristof Baten, Ghent University
Pubbl/distr/stampa	Amsterdam, : John Benjamins Publishing Company, 2013
ISBN	90-272-7170-4
Descrizione fisica	1 online resource (322 p.)
Collana	Processability Approaches to Language Acquisition Research & Teaching, , 2210-6480 ; ; v. 2
Disciplina	438.2/421
Soggetti	German language - Study and teaching - Foreign speakers German language - Case German language - Syntax German language - Semantics Language acquisition German language - Grammar - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Acquisition of the German Case System by Foreign Language Learners; Editorial page; Title page; LCC data; Table of contents; Acknowledgements; Introduction; 1.1 The thematic focus; 1.2 The explanatory framework; 1.3 A sequence for case; 1.4 Outline; The developmental problem in second language acquisition; 2.1 Introduction: A burgeoning research field; 2.2 Theoretical tenets of Processability Theory; 2.2.1 The underlying logic; 2.2.2 Language generation; 2.2.3 Linguistic knowledge; 2.3 Explaining developmental schedules; 2.3.1 Feature unification 2.3.2 Linking arguments and constituents to functions 2.4 Application to German as a Second Language (GSL); 2.5 Conclusion; The acquisition of the German case system; 3.1 Introduction; 3.2 L1-acquisition; 3.2.1 The early studies; 3.2.1.1 Observations on developmental sequences; 3.2.1.2 Explaining the L1 developmental sequences; 3.2.2 Generative studies; 3.2.2.1 Theoretical background; 3.2.2.2 The onset of case development; 3.2.2.3 The acquisition of the dative case: structural or

lexical?; 3.2.2.4 Conclusion; 3.2.3 Functionalist approaches; 3.2.4 Summary; 3.3 Second language acquisition
3.4 Foreign language acquisition 3.4.1 An unexplored field; 3.4.2 Contrastive/Error analysis; 3.4.3 Developmental analysis; 3.5 Conclusion; Feature unification and linking in case marking; 4.1 Introduction; 4.2 LFG and case; 4.3 Representation within PT; 4.3.1 Direct case mappings; 4.3.2 C-to-f mapping; 4.3.3 A-to-f mapping; 4.4 Re-interpretation of prior research; 4.4.1 Case oppositions; 4.4.2 Case use with verb arguments vs. prepositional objects; 4.4.3 The role of personal pronouns; 4.5 Developmental hypotheses; 4.6 Conclusion; Methodology; 5.1 Introduction; 5.2 Corpus; 5.2.1 Participants
5.2.2 Data elicitation 5.2.3 Transcription and coding; 5.2.4 Data set; 5.3 Data analysis; 5.3.1 Form-function relationships; 5.3.2 Emergence criterion; Results and discussion; 6.1 Introduction; 6.2 Verb arguments; 6.2.1 Marking SUBJ and OBJ in canonical word order; 6.2.1.1 Canonical syntactic structures; 6.2.1.2 'Case' markers in preverbal subjects; 6.2.1.3 'Case' markers in postverbal objects; 6.2.1.4 Developments in the intra-stage; 6.2.1.5 Conclusion; 6.2.2 XP-adjunction; 6.2.3 Marking SUBJ and OBJ in non-canonical word order; 6.2.3.1 XP VS(O); 6.2.3.2 OVS; 6.2.3.3 Elliptic constructions
6.2.3.4 Passives 6.2.3.5 Conclusion; 6.2.4 Implicational scaling of morpho-syntactic development; 6.2.5 Ditransitive constructions; 6.2.5.1 Options to express the indirect object (OBL); 6.2.5.2 The indirect object as a prepositional phrase; 6.2.5.3 Position marking of the IO DO sequence?; 6.2.5.4 Functional case assignment of the indirect object; 6.2.5.5 From unmarked mapping to functional case assignment; 6.2.6 COMP; 6.2.7 Conclusion: From marking the position to marking the function; 6.3 Prepositional phrases; 6.3.1 Introduction; 6.3.2 Case development with regard to one-way prepositions
6.3.3 Interface between lexical and positional/functional marking

Sommario/riassunto

This is the first book on the acquisition of the German case system by foreign language learners. It explores how learners in their interlanguage progress from the total absence to the presence of a case system. This development is characterized by an evolvement from marking the argument's position to marking the argument's actual function. Theoretically couched within Processability Theory, the book deals with the feature unification and the mapping processes involved in case marking, and critically examines previous findings on German case acquisition. Empirically, the book consists of longi

2. Record Nr.	UNINA9910566483203321
Autore	Butler Merlin G
Titolo	Identification and Characterization of Genetic Components in Autism Spectrum Disorders 2019
Pubbl/distr/stampa	Basel, : MDPI - Multidisciplinary Digital Publishing Institute, 2022
Descrizione fisica	1 online resource (256 p.)
Soggetti	Biology, life sciences Genetics (non-medical) Research & information: general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The Identification of the Genetic Components of Autism Spectrum Disorders 2019 will serve as a resource for laboratory and clinical scientists as well as translational-based researchers, primary healthcare providers or physicians, psychologists/psychiatrists, neurologists, developmental pediatricians, clinical geneticists, and other healthcare providers, teachers, caregivers and students involved in autism spectrum disorders (ASD) with the goal to translate information directly to the clinic, education and home setting. Other professionals, students and families might find this textbook of value based on better awareness, causes and understanding of genetic components leading to autism and open avenues for treatment.</p> <p>Genetics play a role with up to 90% of autism, with over 800 currently recognized genes contributing to causes, clinical presentation, treatment, and counseling of family members. This textbook includes 13 chapters divided into three sections (clinical, genetics, other) written by experts in the field dedicated to research and clinical care, description, treatment and generating relevant reviews for ASD and related disorders impacting gene expression, profiling, and pathways. Identification of potential risk factors will be discussed, including obesity, microbiota, malignancy, and the immune system, as well as</p>

their direct or indirect contribution to ASD treatment and causation.
