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Autore	Kan Eden Zabat
Titolo	Fast facts for the clinical nursing instructor [[electronic resource]] : clinical teaching in a nutshell // Eden Zabat Kan, Susan Stabler-Haas
Pubbl/distr/stampa	New York, : Springer Pub. Co., LLC, 2013
ISBN	0-8261-1899-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (206 p.)
Collana	Fast facts Fast facts for the clinical nursing instructor
Altri autori (Persone)	Stabler-HaasSusan
Disciplina	610.73071/1
Soggetti	Nursing - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Developing a new identity as a clinical nursing instructor -- Understand the rules : what every nursing instructor needs to know about the nursing program's policies -- You are a guest, so act like one -- Organize the semester, have a plan -- Confidentiality and patient privacy -- The high fliers : how to screen for higher achieving students -- The not-so-high fliers : how to screen for potential "problem students" -- Making the most of student self-evaluation -- The dos and don'ts of student documentation -- Early warning system -- Graded clinical vs. pass/fail evaluations -- Preconferences -- Postconferences -- Unplanned events -- Alternative assignments -- Punctuality and absences -- Unsafe practice -- What your students will expect of you -- Letters of reference -- The role of simulations.
Sommario/riassunto	Praise for the First Edition:. ""[O]ffers advice on everything from organizing the clinical experience to understanding the legal issues of clinical education....The authors have 32 years of combined teaching experience and are able to offer quality, real life, clear instructions and advice in an easy-to-read book that easily slips into a lab coat pocket for a ready reference. This is a must have for the new clinical instructor as well as a concise reference for those who have been in the trenches but could use some streamlining to their teaching methods.""-- Nursing Education Perspectives. Th