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| Autore | Bland Hope M |
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| Nota di contenuto | School Social Work Services in Federally Funded Programs; CONTENTS; Tables; Series Foreword; Foreword; Preface; Acknowledgment; Chapter One: Introduction; Chapter Two: Literature Review; Chapter Three: Methodology; Chapter Four: Data Collection and Analysis; Chapter Five: Results, Conclusions, and Recommendations; References; Index |
| Sommario/riassunto | Focusing on the barriers between social work intervention in education and government funded programs that impact African American students, this book approaches these issues from a child-centered perspective. Interviews with ten African American students were conducted to discuss their perspectives on education, family life, and social work intervention. |