Record Nr. UNINA9910463027103321 The sustainable university: progress and prospects / / edited by Titolo Stephen Sterling, Larch Maxey and Heather Luna; foreword by Sara Parkin London:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 0-203-10178-2 1-299-15678-9 1-136-23694-5 Descrizione fisica 1 online resource (361 p.) Routledge studies in sustainable development;; 2 Collana Altri autori (Persone) LunaHeather MaxeyLarch SterlingStephen R Disciplina 378.1/9610941 Soggetti Universities and colleges - Environmental aspects - Great Britain Environmental education - Great Britain Sustainable development - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto pt. I. Context -- pt. II. Aspects -- pt. III. Institutional change. Sommario/riassunto "The direction of higher education is at a cross roads against a background of mounting sustainability related issues and uncertainties. This book seeks to inspire positive change in higher education by exploring the rich notion of the sustainable university and illustrating pathways through which its potential can be realised. Based on the experience of leading higher education institutes in the UK, the book outlines progress in the realisation of the concept of the sustainable university appropriate to the socio-economic and ecological conditions facing society and graduates. Written by leading exponents of sustainability and sustainability education, this book brings together

> examples, insight, reflection and strategies from the experience of ten universities, widely recognised as leaders in developing sustainability in Higher Education. The book thus draws on a wealth of experience to

provide reflective critical analysis of barriers, achievements, strategies and potential. It critically reviews the theory and practice involved in developing the sustainable university in a systemic and whole institutional manner, including the role of organisational learning. Whilst remaining mindful of the challenges of the current climate, The Sustainable University maps out new directions and lines of research as well as offering practical advice for researchers, students and professionals in the fields of management, leadership, organisational change, strategy, and curriculum development who wish to take this work further"--