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| Altri autori (Persone) | SmithTania <1969-> |
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| Nota di contenuto | Introduction: the history and scope of curricular peer mentoring programs / Tania S. Smith -- Defining features of curricular peer mentoring programs / Tania S. Smith -- Discipline-focused peer mentoring: peer teaching in biology at the University of British Columbia / Carol Pollock -- Peer mentoring in a team-taught interdisciplinary course: engaging the 21st century student through peer-led learning / Tina Pugliese, Tamsin Bolton, Veronika Mogyorody, Jill Singleton-Jackson, Robert Nelson & Ralph H. Johnson -- Peer mentoring in large-scale first-year programs: academic peer mentors in first-year courses at the University of Texas at Austin / Jennifer L. Smith -- Peer mentoring in a technical institution: undergraduate mentoring in software engineering / Sanjay Goel -- Hosting peer mentors in a senior interdisciplinary course: notes from a pre-history of peer mentoring at the University of Calgary / Marcia Jenneth Epstein -- Supporting peer mentors: recruiting, educating and rewarding peer mentors / Kate Zier-Vogel and Andrew Barry -- Case studies of conflict and collaboration: supporting teaching assistants who work with peer mentors / Bryanne Young -- Conclusion: program development and sustainability / Tania S. Smith. |

Sommario/riassunto

Whether or not a college currently offers a Supplemental Instruction program, uses peer leaders in First-year Learning Community, or assigns Peer Tutors to courses, Undergraduate Peer Mentoring Programs will provide educators with concepts, examples, and findings useful for program development, innovation and enhancement. Contributors describe an international and interdisciplinary set of programs from the perspectives of program administrators, instructors, students
