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Altri autori (Persone)	PayneGeoff <1944-> WilliamsMalcolm <1953->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; Contents; About the Authors; Preface; 1 The 'Crisis of Number': Informed Citizens, Competent Social Scientists; 2 Mapping the Academic Landscape of Quantitative Methods; 3 Best Practices in Quantitative Methods Teaching: Comparing Social Science Curricula Across Countries; 4 The Place of Quantification in the Professional Training of Sociologists: Some Career Reflections; 5 Challenges and Opportunities for Developing Teaching in Quantitative Methods 6 How to Teach the Reluctant and Terrified to Love Statistics:The Importance of Context in Teaching Quantitative Methods in the Social Sciences7 Improving the Teaching of Quantitative Methods to Undergraduate Social Scientists:Understanding and Overcoming the Barriers; 8 Increasing Secondary Analysis in Undergraduate Dissertations:A Pilot Project; 9 Mathematics for Economics:Enhancing Teaching and Learning; 10 Jorum: A National Service for Learning and Teaching; 11 The Problem, Strategies and Resources in Teaching Quantitative Methods: The Way Forward; Index
Sommario/riassunto	A clear, innovative text from world experts, this book clearly lays out

the problems, strategies and resources associated with the teaching of quantitative methods in modern universities. It is a pragmatic approach which will be of interest to any academic teaching 'numbers' to their students.

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