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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Key debates about identity, 'race', gender and culture -- Theoretical understandings of identity -- Identity and the context of higher education -- Educational identities in the UK and Australia -- Researching racialized identities -- Student understandings of racialized identities -- Conclusions.
Sommario/riassunto	Kalwant Bhopal and Patrick Danaher examine 'race', identity and gender within education and explore the difficulties of relating these concepts to the experience of students in higher education. In drawing together the experience of local and international students in the UK and in Australia, they examine the ways identities are understood and conceptualized within higher education in local contexts and on a global level. They consider the complexity of 'race', gender and identity in relation to education within the context that education continues to be dominated by predominantly white, middle class values and perspectives. Identity and Pedagogy in Higher Education examines the extent to which education as a vehicle for change in the light of the controversial debates surrounding race and gender inequalities