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| Soggetti | Moral education - United States Ethics - United States Education - Philosophy Electronic books. |
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| Livello bibliografico | Monografia |
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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Education and creativity -- Care ethics vs. other approaches -- Sentimentalist moral education -- Sentimentalist rational education -- What kind of country? |
| Sommario/riassunto | Two of our greatest educational theorists, John Dewey and Nel Noddings, have been reluctant to admit that some students are simply more talented than others. This was no doubt due to their feeling that such an admission was inconsistent with democratic concern for everyone. But there really is such a thing as superior talent; and the present book explains how that admission is compatible with our ideals of caring (and democracy). Traditionalists confident that some disciplines are more important than others haven't worried that that way of putting things threatens to make those who are excl |