Record Nr. UNINA9910462929103321 Autore Newell Sandra **Titolo** Behaviour management in the classroom: a transactional analysis approach / / Sandra Newell and David Jeffery London:,: David Fulton,, 2002 Pubbl/distr/stampa **ISBN** 0-203-46230-0 1-283-96528-3 1-136-61291-2 Descrizione fisica 1 online resource (155 p.) Altri autori (Persone) JefferyDavid <1957-> Disciplina 371.1/024 Soggetti Classroom management Behavior modification Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references. Nota di bibliografia Nota di contenuto pt. 1. What is transactional analysis? -- pt. 2. Developing relationships in the classroom -- pt. 3. Structuring the lesson -- pt. 4. Maintaining relationships in the classroom -- pt. 5. Staying OK. Ask any trainee teacher, or indeed experienced teacher, which aspect of Sommario/riassunto teaching concerns them most and they will probably say ""getting pupils to behave."" This book looks at the relationships between teachers and pupils in the classroom. It explores ways of using the ideas in Transactional Analysis to create win-win situations in the classroom, making a more pleasant and productive atmosphere for all concerned. It offers teachers practical examples of how to model behavior, structure time, use contracts and praise pupils in order to

avoid or resolve conflict quickly and fairly so tha