1. Record Nr. UNINA9910462926103321 Autore Maggioli Gabriel Diaz Titolo Teaching Language Teachers [[electronic resource]]: Scaffolding **Professional Learning** Lanham, : R&L Education, 2012 Pubbl/distr/stampa **ISBN** 1-283-94076-0 1-61048-623-4 Descrizione fisica 1 online resource (191 p.) Disciplina 428.0071 Soggetti Language teachers - Training of Teacher educators Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Contents; Foreword; Acknowledgments; Introduction; Ch01. Becoming a Teacher of Teachers: Ch02. Views of Teacher Knowledge: Ch03. The ToT's "Tool" kit; Ch04. Designing Lessons, Courses, and Materials; Ch05. Assessment Of and For Teacher Learning; Ch06. Observation of Teaching and Learning; Ch07. Teaching Teachers Online; Ch08. Sustaining Professional Learning; Task File; Bibliography; Index Sommario/riassunto Teaching Language Teachers: Scaffolding Professional Learning provides an updated view of as well as a reader-friendly introduction to the field of Teaching Teachers, with special reference to language teaching. By taking a decidedly Sociocultural perspective, the book addresses the main role of the Teacher of Teachers (ToT) as that of

scaffolding the professional learning of aspiring teachers.