

1. Record Nr.	UNINA9910462920703321
Autore	Penslar Derek Jonathan
Titolo	Jews and the military [[electronic resource] ] : a history // Derek J. Penslar
Pubbl/distr/stampa	Princeton, : Princeton University Press, 2013
ISBN	1-4008-4857-1 0-691-16809-1
Edizione	[Course Book]
Descrizione fisica	1 online resource (375 p.)
Disciplina	355.0089/92404
Soggetti	Jewish soldiers - Europe - History - 19th century Jewish soldiers - Europe - History - 20th century Jews - Europe - History - 19th century Jews - Europe - History - 20th century Jews - Cultural assimilation - Europe - History - 19th century Jews - Cultural assimilation - Europe - History - 20th century Jews - Europe - Identity Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Jews in the Tsar's army: conscription as national tragedy? -- Fighting for rights: conscription and Jewish emancipation -- The military as a Jewish occupation -- When may we kill our brethren? Jews at war -- The Jewish soldier of World War I: from participant to victim -- The world wars as Jewish wars -- 1948 as a Jewish world war.
Sommario/riassunto	Jews and the Military is the first comprehensive and comparative look at Jews' involvement in the military and their attitudes toward war from the 1600's until the creation of the state of Israel in 1948. Derek Penslar shows that although Jews have often been described as people who shun the army, in fact they have frequently been willing, even eager, to do military service, and only a minuscule minority have been pacifists. Penslar demonstrates that Israel's military ethos did not emerge from a vacuum and that long before the state's establishment, Jews had a vested interest in military affairs. Spanning Europe, North America, and the Middle East, Penslar discusses the myths and realities

of Jewish draft dodging, how Jews reacted to facing their coreligionists in battle, the careers of Jewish officers and their reception in the Jewish community, the effects of World War I on Jewish veterans, and Jewish participation in the Spanish Civil War and World War II. Penslar culminates with a study of Israel's War of Independence as a Jewish world war, which drew on the military expertise and financial support of a mobilized, global Jewish community. He considers how military service was a central issue in debates about Jewish emancipation and a primary indicator of the position of Jews in any given society. Deconstructing old stereotypes, *Jews and the Military* radically transforms our understanding of Jews' historic relationship to war and military power.

2. Record Nr.	UNINA9910520082603321
Titolo	Mediating Specialized Knowledge and L2 Abilities : New Research in Spanish/English Bilingual Models and Beyond // edited by Linda Escobar, Ana Ibáñez Moreno
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030874766 3030874761
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (376 pages)
Disciplina	428.0071 428.24071
Soggetti	Language and languages - Study and teaching Multilingualism Language policy Language Teaching and Learning Language Education Language Policy and Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

Part I: L2 Education in English/Spanish bilingual contexts -- CHAPTER 1: Tertiary bilingual education: the Iberian Spanish case versus other multilingual contexts (Linda Escobar) -- CHAPTER 2: Language mediation in EMI contexts: emotional stances and translation issues (Esther Nieto Moreno de Diezmas and Alicia Fernández Barrera) -- CHAPTER 3: Translator competence in second foreign language teaching: acquisition of intercultural skills (Laura González Fernández) -- CHAPTER 4: On the Use of Literary Multimodal Sources in L2 Teaching Contexts (M<sup>a</sup> Victoria Guadamillas Gómez) -- CHAPTER 5: CILing EMI for effective mediation in the I2 in pre-service teacher education: a case study (Magdalena Custodio-Espinar and Alfonso López Hernández) -- Part II: ESP Instruction Practices in international contexts -- CHAPTER 6: Using English-learning apps inside Tourism and Business classes: Analysis and critical review (Yolanda Joy Calvo Benzies) -- CHAPTER 7: ESP for Tourism: Does it meet employers' needs and prepare students for the workplace? (Gloria Chamorro, María Vázquez-Amador and María del Carmen Garrido-Hornos) -- CHAPTER 8: Phraseological nuances of civil engineering research titles (Ana Roldán Riejos) -- CHAPTER 9: Teaching Spanish medical students how to write a case history (Ariel Sebastián Mercado) -- CHAPTER 10: Teaching ESP through data-driven learning: An exploratory study in Health Sciences degrees (Jorge Soto-Almela and Gema Alcaraz-Mármol) -- Part III: L2 needs and international mobility in academic environments -- CHAPTER 11: Insights from an ERASMUS teaching programme on Academic Writing: The French case (Ourania Katsara) -- CHAPTER 12: A Case study on needs analysis in English for academic environmental purposes (Octavia Raluca Zglobiu) -- CHAPTER 13: Navigating corpora for self-directed LSP writing: a comparative study of digital method and resource integration in L1 versus L2 language courses (Loredana Bercuci, Ana María Pop and Madalina Chitez) -- CHAPTER 14: Migration and Language teaching in Georgia (Irina Gvelesiani and Ivane Javakhishvili) -- CHAPTER 15: Tales from the Philippines: Fostering Intercultural Language Learning through a Literary Journey around the Philippines (Ana Sevilla-Pavón and María Alcantud-Díaz).

This edited book presents a selection of new empirical studies in English for Specific Purposes (ESP) and English for Academic Purposes (EAP), showcasing the best practices of educators in their particular contexts. The chapters cover settings grouped into three main categories: L2 abilities and English as a medium of instruction in English/Spanish bilingual contexts; ESP in international contexts; and EAP and academic writing. The authors examine topics and contexts that have been under-explored in the literature to date, contributing to wider discussions of English-language mediation in educational settings and also touching on areas such as international mobility, migration, and social integration in multicultural environments. This book will be of interest to academics and practitioners in an interdisciplinary range of fields, including applied linguistics, language education policy, multilingualism, migration policy, and positive psychology and motivation.