

1. Record Nr.	UNINA9910462910803321
Autore	Hvitved-Jacobsen Thorkild
Titolo	Sewer processes : microbial and chemical process engineering of sewer networks // Thorkild Hvitved-Jacobsen, Jes Vollertsen, Asbjorn Haaning Nielsen
Pubbl/distr/stampa	Boca Raton : , : Taylor & Francis, , 2013
ISBN	0-429-11098-7 1-62870-699-6 1-4398-8178-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (395 p.)
Altri autori (Persone)	VollertsenJes NielsenAsbjorn Haaning
Disciplina	628.3
Soggetti	Sewage - Microbiology Sewage - Analysis Sewerage - Design and construction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Contents; Preface; Acknowledgments; Authors; Chapter 1 - Sewer Systems and Processes; Chapter 2 - In-Sewer Chemical and Physicochemical Processes; Chapter 3 - Microbiology in Sewer Networks; Chapter 4 - Sewer Atmosphere: Odor and Air-Water Equilibrium and Dynamics; Chapter 5 - Aerobic and Anoxic Sewer Processes: Transformations of Organic Carbon, Sulfur, and Nitrogen; Chapter 6 - Anaerobic Sewer Processes: Hydrogen Sulfide and Organic Matter Transformations; Chapter 7 - Sewer Processes and Mitigation: Water and Gas Phase Control Methods Chapter 8 - Sewer Process Modeling: Concepts and Quality Assessment Chapter 9 - WATS: A Sewer Process Model for Water, Biofilm, and Gas Phase Transformations; Chapter 10 - Methods for Sewer Process Studies and Model Calibration; Chapter 11 - Applications: Sewer Process Design and Perspectives; Appendix A: Units and Nomenclature; Appendix B: Definitions and Glossary; Appendix C: Acronyms; Back Cover

**Sommario/riassunto**

This extensively revised and updated second edition presents major revisions of several chapters, reflecting the theoretical and practical knowledge that has been gained since the publication of the previous edition a decade ago. In addition, it supplies new chapters on advanced modeling of sewer processes and gas phase control. It also includes greatly expanded coverage of odor formation and prediction, as well as of concrete corrosion caused by hydrogen sulfide. The book is written for graduate students, researchers, and industry professionals--

2. <b>Record Nr.</b>	UNINA9910787822703321
<b>Autore</b>	Connell Catherine <1980->
<b>Titolo</b>	School's out : gay and lesbian teachers in the classroom. // Catherine Connell
<b>Pubbl/distr/stampa</b>	Oakland, California : , : University of California Press, , 2015 ©2015
<b>ISBN</b>	0-520-27823-2 0-520-95980-9
<b>Descrizione fisica</b>	1 online resource (270 p.)
<b>Disciplina</b>	371.1008664
<b>Soggetti</b>	Homosexuality and education Sexual minorities - Education Gender identity
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Note generali</b>	Description based upon print version of record.
<b>Nota di bibliografia</b>	Includes bibliographical references and index.
<b>Nota di contenuto</b>	Front matter -- Contents -- List of Tables -- Acknowledgments -- 1. Pride and Professionalism: The Dilemmas of Gay and Lesbian Teachers -- 2. "Like a Fox Guarding the Henhouse": The History of LGBT's in the Teaching Profession -- 3. Splitters, Knitters, and Quitters: Pathways to Identity Making -- 4. Dangerous Disclosures: The Legal, Cultural, and Embodied Considerations of Coming Out -- 5. "A Bizarre or Flamboyant Character": Homonormativity in the Classroom -- 6. Racialized Discourses of Homophobia: Using Race to Predict and Discredit Discrimination -- 7. From Gay-Friendly to Queer-Friendly: New

Sommario/riassunto

How do gay and lesbian teachers negotiate their professional and sexual identities at work, given that these identities are constructed as mutually exclusive, even as mutually opposed? Using interviews and other ethnographic materials from Texas and California, *School's Out* explores how teachers struggle to create a classroom persona that balances who they are and what's expected of them in a climate of pervasive homophobia. Catherine Connell's examination of the tension between the rhetoric of gay pride and the professional ethic of discretion insightfully connects and considers complicating factors, from local law and politics to gender privilege. She also describes how racialized discourses of homophobia thwart challenges to sexual injustices in schools. Written with ethnographic verve, *School's Out* is essential reading for specialists and students of queer studies, gender studies, and educational politics.

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