

1. Record Nr.	UNINA9910462899503321
Autore	Strawson Hannah
Titolo	53 ways to deal with large classes [[electronic resource] /] / revised and updated by Hannah Strawson
Pubbl/distr/stampa	Newmarket. Suffolk, : Professional and Higher Partnership Ltd, 2013
ISBN	1-907076-57-3
Descrizione fisica	1 online resource (161 p.)
Collana	Professional and higher education
Disciplina	371.2 378
Soggetti	Teaching Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Disclaimer; Title page; Imprint information and credits; Contents; Chapter 1 Problems concerning the course; 1 Some of the students shouldn't be in higher education; 2 Interviewing all the applicants is impossible; 3 Staff can't meet all the needs of new students; 4 Students don't use their handbooks; 5 It's difficult to keep track of everything; 6 There isn't time to meet all the course objectives; 7 Large groups are too heterogeneous; 8 There aren't enough books in the library; 9 Students easily become socially isolated; 10 Students don't get the individual help they need 11 Students don't have independent learning skills 12 Students don't feel valued; 13 It's hard to tell what the students think; 14 Staff feel powerless; Chapter 2 Problems concerning lectures; 15 Informal lectures don't work any more; 16 The lecture room is too small; 17 Students can't see the overall picture; 18 Students find it hard to concentrate; 19 Students don't ask questions; 20 It's hard to tell if students have understood; 21 The lecture isn't enough; 22 There isn't time to cover the syllabus; 23 Students find big lectures uninspiring Chapter 3 Problems concerning discussion groups and seminars 24 It's difficult to cater for different needs; 25 Students feel anonymous in large discussion groups; 26 It's difficult to achieve rapport with such a large group; 27 Students find it hard to prepare for discussion groups;

28 Large discussion groups easily lose direction; 29 There's too much inconsistency between parallel groups; 30 Groups are too big for all the students to participate; 31 The noise level during group work can be disruptive; 32 Students' individual responses are not audible  
33 It's difficult to get students' attention when they are working on a task 34 Some groups are just too big for any kind of seminar; 35 Tutors feel unsure of their new role; 36 There are too many students to teach them all every week; 37 Students can't be expected to give seminar papers in large groups; 38 Students lack group work skills; 39 There aren't enough classrooms for student groups; Chapter 4 Problems concerning practicals, projects and fieldwork; 40 There isn't room in the laboratory for all the students; 41 Briefing students for practicals is too time consuming  
42 It's impossible to link the science lectures and the practicals 43 There isn't time to supervise individual projects; 44 Large groups can't benefit from fieldwork; Chapter 5 Problems concerning assessment; 45 Students' assignments are too late and too long; 46 It's difficult to motivate yourself to do all the marking; 47 There isn't time to do all the marking; 48 It's difficult to mark group projects fairly; 49 It's impossible to give students fully individualised written feedback; 50 Tutors can't do all the marking unaided; 51 It's impossible to give students one-to-one tutorials  
52 There isn't time to detect student plagiarism

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#### Sommario/riassunto

This book is a revised and updated edition of 53 Problems with Large Classes by Sue Habeshaw, Graham Gibbs, and Trevor Habeshaw, with new contributions and contributors. Chapters cover: course planning and implementation; lectures; discussion groups and seminars; practicals, projects, and fieldwork; and assessment. Key terms: assessment; classes; courses; group work; higher education; lectures; pedagogy; post-compulsory education; professional education; seminars; students; teaching; training.

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2. Record Nr.	UNINA9910451690803321
Titolo	Analyzing intelligence : origins, obstacles, and innovations // Roger Z. George, James B. Bruce, editors ; in cooperation with the Center for Peace and Security Studies, Edmund A. Walsh School of Foreign Service, Georgetown University
Pubbl/distr/stampa	Washington D.C., : Georgetown University, 2008
ISBN	1-58901-239-9 1-4356-4869-2
Descrizione fisica	1 online resource (353 p.)
Altri autori (Persone)	GeorgeRoger Z. <1949-> BruceJames B
Disciplina	327.1273
Soggetti	Intelligence service - United States - Methodology Military intelligence - United States National security - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: The Emergence of a Discipline / James B. Bruce and Roger Z. George -- The analytic tradition -- The evolution of intelligence analysis / John H. Hedley -- The track record: CIA analysis from 1950-2000 / Richard J. policy-analysis relationship -- Serving the national policymaker / John McLaughlin -- A policymaker's perspective: transparency and partnership / James B. Steinberg -- Intelligence analysis: between "politicization" and irrelevance / Gregory F. Treverton -- Enduring challenges -- The art of strategy and analysis / Roger Z. George -- Foreign denial and deception: analytical perspectives / James B. Bruce and Michael Bennett -- U.S. military intelligence analysis: old and new challenges / David Thomas -- Diagnosis and prescription -- Why bad things happen to good analysts / Jack Davis -- Making analysis more reliable: why epistemology matters to intelligence / James B. Bruce -- The missing link: the analyst-collector relationship / James B. Bruce -- Leading analytic change managing analysis in the information age / John C. Gannon -- Intelligence in transition: analysis

after 9/11 and Iraq / Mark M. Lowenthal -- The new analysis / Carmen A. Medina -- New frontiers of analysis -- Computer-aided analysis of competing hypotheses / Richards J. Heuer Jr. -- Predictive warning: teams, networks, and scientific method / Timothy J. Smith -- Homeland Security intelligence: rationale, requirements, and current status / Bruce Berkowitz -- Conclusion: the age of analysis / Roger Z. George and James B. Bruce -- Glossary of analytic terms -- Contributors -- Index.

#### Sommario/riassunto

Drawing on the individual and collective experience of recognized intelligence experts and scholars in the field, *Analyzing Intelligence* provides the first comprehensive assessment of the state of intelligence analysis since 9/11. Its in-depth and balanced evaluation of more than fifty years of U.S. analysis includes a critique of why it has underperformed at times. It provides insights regarding the enduring obstacles as well as new challenges of analysis in the post-9/11 world, and suggests innovative ideas for improved analytical methods, training, and structured approaches. The book's six

### 3. Record Nr.

UNINA9910779425303321

#### Titolo

Barry Goldwater and the remaking of the American political landscape  
[[electronic resource] /] / edited by Elizabeth Tandy Shermer

#### Pubbl/distr/stampa

Tucson, : University of Arizona Press, c2013

#### ISBN

0-8165-9979-3  
1-299-19217-3

#### Descrizione fisica

1 online resource (292 p.)

#### Altri autori (Persone)

ShermerElizabeth Tandy

#### Disciplina

973.92092  
B

#### Soggetti

Conservatism - United States - History - 20th century  
Political culture - United States - History - 20th century  
Legislators - United States  
Presidential candidates - United States  
United States Politics and government 1945-1989  
Arizona Politics and government 1951-

#### Lingua di pubblicazione

Inglese

#### Formato

Materiale a stampa

#### Livello bibliografico

Monografia

Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>The conscience of a conservationist : Barry Goldwater and the Colorado River / Andrew Needham -- Drafting a movement : Barry Goldwater and the rebirth of the Arizona Republican Party / Elizabeth Tandy Shermer -- Southwestern strategy : Mexican Americans and Republican politics in the Arizona borderlands / Micaela Anne Larkin -- Getting to Goldwater : Robert A. Taft, William F. Knowland, and the rightward drift of the Republican Party / Michael Bowen -- The dealers and the darling : conservative media and the candidacy of Barry Goldwater / Nicole Hemmer -- Goldwater in Dixie : race, region, and the rise of the right / Joseph Crespino -- Goldwater's "moral mothers" : miscalculations of gender in the 1964 Republican presidential campaign / Michelle Nickerson -- Phoenix's cowboy conservatives in Washington / Elizabeth Tandy Shermer -- Green Goldwater : Barry Goldwater, federal environmentalism, and the transformation of modern conservatism / Brian Allen Drake -- Time is an elusive companion : Jesse Helms, Barry Goldwater, and the dynamic of modern conservatism / William A. Link -- Afterword : Barry Goldwater in history and memory / Robert Alan Goldberg.</p>