

1. Record Nr.	UNINA9910462890703321
Autore	Hendley Brian Patrick
Titolo	Dewey, Russell, Whitehead [[electronic resource]] : Philosophers as Educators
Pubbl/distr/stampa	Carbondale, : Southern Illinois University Press, 2010
Descrizione fisica	1 online resource (202 p.)
Collana	Philosophical Explorations
Disciplina	370.1 370/.1
Soggetti	Dewey, John, 1859-1952 Education -- Philosophy -- History Russell, Bertrand, 1872-1970 Whitehead, Alfred North, 1861-1947 Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Book Title; Copyright Page; Contents; List of Illustrations; Foreword; Acknowledgments; Introduction; 1. The Reconstruction of the Philosophy of Education; 2. John Dewey and the Laboratory School; 3. Bertrand Russell and the Beacon Hill School; 4. Alfred North Whitehead and the Rhythm of Education; 5. The Philosopher as Educator Today; Notes; Bibliography; Index; Author Bio; Back Cover
Sommario/riassunto	In Philosophers as Educators Brian Patrick Hendley argues that philosophers of education should reject their preoccupation with defining terms and analyzing concepts and embrace the philosophical task of constructing general theories of education. Hendley discusses in detail the educational philosophies of John Dewey, Bertrand Russell, and Alfred North Whitehead. He sees in these men excellent role models that contemporary philosophers might well follow. Hendley believes that, like these mentors, philosophers should take a more active, practical role in education

2. Record Nr.	UNINA9910778467703321
Titolo	Law and evil [[electronic resource]] : philosophy, politics, psychoanalysis / / edited by Ari Hirvonen and Janne Porttikivi
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, : Routledge, 2009
ISBN	1-135-26819-3 1-282-31608-7 9786612316081 0-203-86746-7
Descrizione fisica	1 online resource (317 p.)
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Altri autori (Persone)	HirvonenAri <1960-> PorttikiviJanne
Disciplina	340/.1
Soggetti	Good and evil Law - Philosophy
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgement; Contributors; Chapter 1 Introduction; Part I Freedom; Chapter 2 Eden/Shangri-la; Chapter 3 Tragedy and evil: From Holderlin to Heidegger; Chapter 4 Interrupting evil and the evil of interruption: Revisiting the question of freedom; Chapter 5 Wickedness inscribed in freedom: Jean-Luc Nancy on evil; Chapter 6 Arche-evil: Derrida's philosophy explained through the concept of evil; Part II Terror; Chapter 7 Hell on earth: Hannah Arendt in the face of Hitler; Chapter 8 Total evil: The law under totalitarianism Chapter 9 The birth of terrorism out of the spirit of the Enlightenment: The subject of Enlightenment and the terrorist sensoriumChapter 10 The catechism of the citizen: Politics, law and religion in, after, with and against Rousseau; Part III Desire; Chapter 11 What's so funny about Infinite Justice?; Chapter 12 Moralization interrupted: On Lacan's thesis of 'the supreme good as radical evil'; Chapter 13 When psychoanalysis meets Law and Evil: Perversion and psychopathy in the forensic clinic

Sommario/riassunto

Law and Evil opens, expands and deepens our understanding of the phenomenon of evil by addressing the theoretical relationship between this phenomenon and law. Hannah Arendt said 'the problem of evil will be the fundamental question of post-war intellectual life in Europe'. This statement is, unfortunately, more than valid in the contemporary world: not only in the events of war, crimes against humanity, terror, repression, criminality, violence, torture, human trafficking, and so on; but also as evil is used rhetorically to condemn these acts, to categorise their perpetrators, and
